



# **Faculty of Science**

Shree Ramkrishna Institute of Computer Education & Applied Sciences, Surat

M.Sc. Advanced Computing

**SEMESTER-2** 



Semester 2								
Course Code	Title	per week		Course Credits	Unive Exami		Internal Marks	Total Marks
		Theory	Practical		Duration	Marks		
	DSC-3 Mobile Application Development - 1	4		4		30	70	100
	DSC-4 Machine Learning	4		4		30	70	100
	SEC-2 Advanced Python Programming	4		4		30	70	100
	Elective	4		4		30	70	100
	Practical		8	8		140	60	200
		16		24				600

NOTE: Following subjects are listed as elective subjects of semester.

## **ELECTIVE SUBJECTS**

EEEeTTVESCEGETS		
1	Cyber Security and Forensics-2	
2	UI/UX development	
3	Advanced Cloud Programming	
4	Research in computing	
5	Web Programming - 2 (NodeJS)	







# DSC-3 Mobile Application Development – 1

Course Code	
Course Title	Mobile Application Development - 1
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	-
Purpose of Course	To introduce the most demanding android open source technology
Course Objective	<ol> <li>To make students understand advanced concepts of mobile app technology.</li> <li>To make students understand various inbuilt features of android.</li> <li>To make students understand the android design essentials.</li> <li>To make students understand android user interface design basics .</li> </ol>
Pre-requisite	Pre-requisite Fundamentals of web technologies and fundamentals related to mobile OS.
Course Out come	Students will have knowledge about android which is widely used Mobile OS and open source technology and its concepts. Various features of android like Application Design Essentials, User Interface Design Essentials, Use of Common Android APIs, data storage using SQLite and Firebase and deploying Android application.
Course Content	Unit 1 Introduction to android and it's tool chain
	1.1 Architecture Of Android OS 1.2 Android Development Tools 1.2.1. Android SDK and SDK Manager 1.2.2. The Android Virtual Device, Emulator 1.2.3. Dalvik Debug Monitor Service (DDMS) 1.2.4. Android Debug Bridge (ADB)
	Unit 2 Android - Key Components
	2.1 Components Of Android Application - Activities, Services,
	Broadcast, Receivers, Content Providers
	2.2 Directory Structure of Android Application
	2.2.1. AndroidManifest.xml
	2.2.2. Layouts & Drawable Resources
	2.2.3 Activity Java file 2.2.4 Gradle
	Unit 3 Layout and Advanced UI Design
	3.1 Layouts and its attributes - Linear, Relative, Constraint
	3.2 Scrollview
	3.3 Webview
	3.4 Seekbar, Rating bar
	3.5 Recyclerview 3.6 Alert Dialog
	Unit 4 Navigating across Application
	4.1 Intent and Intent Filters
	4.2 Menus - context, pop-up, options





	4.3 Tab layout
	4.4 Navigation Drawer 4.5 Linkify
	7.5 LIIKIIY
	Unit 5 Using Shared preferences
	5.1 Purpose of Shared Preferences
	5.2 Shared Preference Modes
	5.3 Writing to shared Preferences
	5.4 Methods of editor class
	5.5 Reading from Shared Preference
	Unit 6 Preserving and Saving data in Local Database
	6.1 Introduction to SQLite
	6.2 SqliteOpenHelper Class
	6.3 SQlite Methods - ExecSQL, Rawquery, Insert, Update, Delete
	Unit 7 Handling Data with Firebase
	7.1 Introduction to Firebase
	7.2 Firebase - Environmental Setup
	7.3 Writing Data to the Firebase 7.4 Reading data
	7.4 Reading data
	Unit 8 Working with other Resources
	8.1 Geocoding and reverse Geocoding
	8.2 Audio, Video and Using the Camera
	8.2.1. Playing and recording Audio and Video
	8.2.2. Working with the Camera
Text and Reference Literature	Professional Android 4 Application Development Reto Meier, WROX     Publication-2015
	2. Android for Programmers-An App Driven Approach, Deitel, Deitel,
	Deitel and Morgano, Pearson Publication-2012
	3. Android Programming Unleashed, Harwani, Pearson Publication-2013
	4. Professional Android Programming-with MONO McClure,
	Blevins, Croft, Dick and Hardy, Wiley India-2012
	5. Android application development for java programmer, James C Sheusi,
	Cenage Learning-2013
	6. Android Essentials, Chris Haseman, Apress Publication, 2009
	7. Beginning Android, Mark L Murphy, Wiley India Pvt Ltd, 2009
	8. Pro Android, Sayed Y Hashimi and Satya Komatineni, Wiley India Pvt
T. 1: M. (1. 1.1.	Ltd, APress-2009
Teaching Methodology	Discussion, Independent Study, Seminars and Assignment
Evaluation Method	70% Internal assessment is based on class attendance, participation, class test,
	quiz, assignment, seminar, internal examination etc. 30% assessment is based on end semester written examination
	50% assessment is based on end semester written examination





# DCS-4: Machine Learning

Course Code	DCS -4
Course Title	Machine Learning
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	-
Purpose of Course	The purpose of the course is to make students capable of implementing concepts, methods and tool related to machine learning
Course Objective	<ul> <li>To learn about fundamentals of machine learning.</li> <li>To learn and implement different types of ML algorithms.</li> <li>To implement and evaluate various case studies of Machine Learning.</li> </ul>
Pre-requisite	Concepts and Knowledge of Python Programming
Course Out come	After completion of this course, the student will be capable to develop models and implement predictive analytics on social media platforms
Course Content	Unit 1 Introduction to Machine Learning:  1.1 Types of Learning 1.2 Machine Learning 1.3 Types of Problem in ML 1.4 Machine Learning Applications 1.5 New Challenges for ML  Unit 2 Association Learning: 2.1 Concept of Association Rule 2.2 Market-Basket Analysis 2.3 Support and Confidence 2.4 Algorithms 2.4.1 Apriori 2.4.2 FP-Growth
	Unit 3 Supervised Learning - Regression 3.1 Linear Regression 3.2 Polynomial Regression 3.3 Logistic Regression 3.4 Evaluation Metrics for Regression  Unit 4 Supervised Learning - Classification
	<ul> <li>4.1 Classification: Examples and Applications NB, SVM. KNN Classifiers</li> <li>4.2 Decision Trees: C4.5, ID3, Random Forest</li> <li>4.3 Ensemble Classifiers</li> <li>4.5 Evaluation Metrics for Classification</li> </ul>





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	Unit 5 Artificial Neural Networks
	5.1 Neurons and biological motivation and Defining ANN
	5.2 Layers and Multilayer Perceptron, weights, bias, Activation Function, Loss function, Epochs
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	5.3 Linear threshold units. Perceptrons: representational
	limitation and gradient descent training.
	5.4 Types of Neural Network- Feed Forward
	Neural Network, Backpropagation Neural Network,
	Error calculation in ANN
	5.5 Learning in ANN and Learning Rate
	Unit 6 Unsupervised Learning
	6.1 Learning from unclassified data. Clustering.
	6.2 Hierarchical Aglomerative Clustering, k-means
	partitional clustering.
	6.3 Expectation maximization (EM) for soft clustering.
	Semi-supervised learning with EM using labeled and
	unlabled data.
	6.4 Self Organizing Maps
	6.5 Hidden Markov Models
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	Unit 7 Model Validation
	7.1 ML Techniques overview
	7.2 Validation Techniques (Cross-Validations)
	7.3 Feature Reduction/Dimensionality reduction
	7.4 Principal components analysis (Eigen values, Eigen vectors,
	Orthogonality)
	7.5 Generalization, Overfitting, and Underfitting,
	Relation of Model Complexity to Dataset Size
	Unit 8 Advanced Machine Learning Concepts
	8.1 Reinforcement Learning
	8.2 Transfer Learning,
	8.3 Federated Learning
Text and Reference	1. AI an Machine Learning, Vinod Chandra SS, Anans Hareendran S.
Literature	PHI Publication
	2. Machine Learning with Python, Abhishek Vijayvargia, BPB
	Publication
	2 Mashina Lasmina Hand On fan Davids om and Tarlois d
	3. Machine Learning Hand-On for Developers and Technical
	Professionals, Jason Bell, Wiley Publication
	4. Machine Learning for Beginners: Learn to Build Machine
	Learning Systems Using Python, Harsh Bhasin, BPB Publication
	5. Machine Learning - Tom M. Mitchell, McgrewHill Publication
Tanahing Mathadalassy	Discussion, Independent Study, Seminars and Assignment
Teaching Methodology Evaluation Method	
Evaluation Method	70% Internal assessment is based on class attendance, participation, class test, quiz, assignment, seminar, internal examination etc.
	30% assessment is based on end semester written examination
	50/0 assessment is based on cha semester written examination







# 203 SEC 2: Advanced Python Programming

Course Code	
Course Title	Advanced Python Programming
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	-
Purpose of Course	The purpose of the course is to make students capable of
•	advanced python programming with advanced libraries of data
	modelling, data visualization and deep learning.
Course Objective	To learn about fundamental of advanced python programming
J	◆ To learn python programming with advanced libraries
Pre-requisite	NIL
Course Out come	After completion of this course, the student will be capable to understand
Course out come	fundamental concepts statistics, probability, regression, mathematics and
	advanced operations of computing using python.
Course Content	Unit 1 Fast Array Operations with Numpy
	1.1 Creating, Accessing, broadcasting arrays
	1.2 Mathematical operations
	1.3 Calculating the norm
	1.4 Reaching optimal performance with numexpr
	Unit 2 Pandas and Advanced Database Operations
	2.1 Pandas fundamentals
	2.2 Indexing Series and DataFrame objects
	2.3 Database-style operations with Pandas: Mapping and Grouping
	2.4 Aggregations and transforms
	2.5 Joining
	2.6 Graph Plots
	Unit 3 MatplotLib for Data Visualization
	3.1 Installation and Setup
	3.2 Basic Plots
	3.3 Ploting Mutiple Graphs and Subplots
	3.4 Embedding Text and Expressions
	3.5 Saving the figure in different formats
	Unit 4 Seaborn for Data Visualization
	4.1 Importing Datasets and Libraries
	4.2 Pie, bar, Scatter, Heatmaps in Seaborn
	4.3 Styleing Charts using Seaborn
	4.4 Searborn Multipanel and Facet Plots
	Unit 5 SciKitLearn and Prediction Models
	5.1 Binary and Multiclass Classification
	5.2 Performance Measures
	5.3 Naive Bays Implementation
	5.4 Training and Testing SVM Models





	5.5 Training and Testing Decision Tree Models
	5.6 Ensemble Learning and Random Forest Models
	5.7 Linear and Logistic Regression Implementation
	Unit 6 Tensorflow and Deep Learning
	6.1 Tensor Data Structure
	6.2 Tensorboard Visualization
	6.3 Tensorflow Linear Regression
	6.4 Single layer Perceptron using Tensorflow
	Unit 7 Flask and Web Application Basics
	7.1 Flask Fundamentals
	7.2 Web Application and Page Creation
	7.3 Routing in Flask
	7.4 HTTP Methods in Flask
	7.5 Templates and Static Files
	7.5 Deploying ML/DL Projects on Flask
	Unit 8 Deploying application using Flask and Heroku
	8.1 Creating the Python Flask Example Application
	8.2 Deploying the Application to Heroku
	8.3 Using Heroku Pipelines to Implement a Deployment Workflow
	8.4 Managing Environment
Text and Reference Literature	Discrete Mathematics - Sujit Chavan, Nandani Sakhare, HImalaya     Publishing House
	2. Computer Oriented Statistical Techniques - Dinesh Gabhane, Madhuri S. Banker, HImalaya Publishig House
	3. Linear Algebra using Python - Archana Jadhav, Nandini Sakhare, Himalya Publishing House
	4. Python Data Science FOR Dummies - John Paul Mueller, Luca Massaron - Wiley Publication
	5. MatplotLib Cook Book 3.0 By Alexandre Devert Packt Publishing https://github.com/PacktPublishing/Matplotlib-3.0-Cookbook/tree/master/Chapter08
	6. Hands On Machine Learning with Scikit Learn and TensorFlow O relly Publication Aurelien Geron https://github.com/yanshengjia/ml-road/blob/master/resources/Hands%20On%20Machine%20Learning%20w ith%20Scikit%20Learn%20and%20TensorFlow.pdf
	7. Data Science for Business, Tom Fawcett, Foster Provost, O'relly Publication

8. Python Data Science Handbook, Jake VanderPlas, O'relly Publication



	<ol> <li>Core Python Programming, Nageshwar Rao, dreamtech press</li> <li>Flask Web Development Miguel Grinberg, O'relly Publication</li> </ol>
Teaching Methodology	Discussion, Independent Study, Seminars and Assignment
Evaluation Method	70% Internal assessment is based on class attendance, participation, class test, quiz, assignment, seminar, internal examination etc. 30% assessment is based on end semester written examination





# **Elective: Cyber Security and Forensics-2**

Course Code	
Course Title	Cyber Security and Computer Forensics-2
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	-
Purpose of Course	Conceptualize the students with the concepts of computer forensics methodology
Course Objective	Familiarization with different objectives associated with different forensic techniques. Different stages of forensic investigation process life cycle can focus on broad idea of the forensic process.
Prerequisite	Basic knowledge of Cyber security, Information security, computer network, operating systems and hardware mechanism of IT peripherals.
Course Out come	<ol> <li>Get familiar with different stages of forensic life cycle.</li> <li>Get aware about different methodologies of forensic investigation process.</li> <li>Get equipped with different forensic investing tool.</li> </ol>
Couse Description	Basic terminology associated with forensic investigation process, types of forensic technology, data recovery, evidence collection and data seizure, duplication and preservation of digital evidence, computer image verification and authentication, reconstructing past event to collect evidence. Moreover forensic investigation process of computer, network, e mail, android, i-phone, printer, scanner, pda etc. is covered as subject content.
Course Content	Unit 1 Mobile application Security
	1.1. Issues in mobile devices
	1.2. Securing mobile app development
	1.3. Bluetooth & SMS security
	1.4. Android, IOS, Windows Mobile security
	1.5. Enterprise security on mobile OS
	1.6. Mobile Malware's
	1.7. Mobile resource privacy concern
	Unit 2 Cloud storage security
	2.1 Security planning
	2.2 Security boundaries
	2.3 Key points to CSA Model
	2.5 Understanding data security
	2.6 Working of brokered cloud storage access system
	2.7 Managing cloud operations
	2.8 Cloud
	Unit 3 Practical's & Case Studies
	3.1 Various commands: ping, tracert, ipconfig, netstat, netstat, arp, nbtstat,





hostname, tracert, nslookup, route, pathping

- 3.2 Using vmware
- 3.3 Configuring and using firewall
- 3.4 SQL Injection examples
- 3.5 DOS Attack examples

## Unit 4 Forensic investigation tools

- 4.1. E-discovery
- 4.2. EDRM Models
- 4.3. Autopsy
- 4.4. Encrypted disk detector
- 4.5. Network miner
- 4.6. Ram capture
- 4.7. Splunk
- 4.8. FAW
- 4.9. Xplico
- 4.10. Penetration Testing
  - 4.10.1 Introduction to Penetration Testing
  - 4.10.2 Network Penetration Testing
  - 4.10.3 Automated Penetration Testing
  - 4.10.4 Introduction to Penetration Testing Tools

#### Unit 5 Windows forensic

- 5.1 Volatile and non volatile data collection
- 5.2 Registry analysis
- 5.3 Browser analysis
- 5.4 File system and meta data analysis
- 5.5 Event log analysis
- 5.6 Crash dump analysis

### Unit 6 Network forensic

- 6.1 Understanding protocols with wireshark
- 6.2 Packet capture using wireshark and tcpdump
- 6.3 Packet filtering
- 6.4 Investigating network traffic
- 6.5 Network component analysis
- 6.6 Router forensic
- 6.7 Network log analysis

#### Unit 7 Wireless network forensic

- 7.1 Forensic analysis of hand held devices
- 7.2 Proliferation and diversity of hand held devices
- 7.3 Personal security and RFID
- 7.4 GPS Jamming
- 7.5 Capturing wireless traffic



	7.6 Wearable device forensic
	Unit 8 Cloud forensics
	8.1 Introduction to cloud forensic
	8.2 Challenges faced by CSP due to international law enforcement
	8.3 Cloud storage forensic framework
	8.4 Google drive and Drop box analysis
	8.5 Case study
Text and	1. Computer forensic by John R. Vacca, Firewall media,
Reference	2. Computer forensic, Nina godbole, sunit belapure, wiley
books	3. Wireless crime and forensic investigation, Gregory kipper, Auerbach publication (Tallor and Francis group)
	4. Computer forensic and cyber crime 3 <sup>rd</sup> edition, by Marjie Britz, Pearson
	<ol> <li>Computer forensic investigation network intrusion and cyber crime EC Council, course technology</li> </ol>
Teaching Methodology	The course is composed of Lectures, assignments and a group project.
Evaluation Method	70% Internal assessment is based on class attendance, participation, class test, quiz,
	assignment, seminar, internal examination etc.
	30% assessment is based on end semester written examination



# **Elective: UI/UX development**

Course Code	
Course Title	UI/UX Development
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	12
Last Review / Revision	1 -
Purpose of Course	This course is make relevant & up to-date in the digital world with the deep understanding of <i>UX</i> . Learn to create persuasive user experience & get an edge over the others. It is design-centric approach to user interface and user experience design, and offers practical, skill-based instruction centered around a visual communications perspective.
Course Objective	UI design is about the look and feel of the website or application. UX
	design improves the overall experience of the users when they interact
	with the website or application.
Pre-requisite	Basic Knowledge of software designing & prototyping is required.
Course Out come	On successful completion of this subject, a student will be able to:
	<ul> <li>Describe aspects of user interaction and cognition as they relate to UI/UX.</li> <li>Explain the role and importance of Standards, Technologies, and Guidelines in the UX process and UI process.</li> <li>Select and apply appropriate methods for analysing a design</li> <li>Select and apply the relevant descriptive statistical tests associated with UX.</li> <li>Analyse problems associated with different designs and suggests solutions for their resolution.</li> </ul>
Course Description:	The UI/UX Design brings a design-centric approach to user interface and user experience design, and offers practical, skill-based instruction centered around a visual communications perspective, rather than on one focused on marketing or programming alone. In this sequence of courses, summarize and demonstrate different stages of the UI/UX development process, from user research to defining a project's strategy, scope, and information architecture, to developing sitemaps and wireframes. Students will learn conventions in UX design and apply them to create effective and compelling screen-based experiences for websites or apps.
Course Content	Unit 1 UI/UX Overview 1.1 Introduction to UI/UX 1.2 Good vs. Bad UX 1.3 UX Vs. UI
	Unit 2 Design Thinking  2.1 Introduction to user experience design process 2.2 Carrying out user research and report findings 2.3 Mapping user journey and experience maps





### 2.4 Creating information architecture using card sorting

## **Unit 3 Design Sprint**

- 3.1 Define Design Sprint
- 3.2 Phases of Design Sprint
- 3.3 Requirement to run a Design Sprint
- 3.4 Team Design Sprint

### Unit 4 User Research

- 4.1 UX research sub-sets
- 4.2 How to identify stakeholders
- 4.2 Defining Stakeholders
- 4.3 How to identify user needs
- 4.4 Principles of UX research
- 4.5 Innovation Management
- 4.6 Culture and Design
- 4.7 Sustainable Design
- 4.8 Applied Ergonomics [ Human factor principles in UX]
- 4.9 Research with Empathy in mind

## Unit 5 UI Design Fundamentals

- 5.1 UI principles & process
- 5.2 Typography and importance of content design
- 5.3 Accessibility
- 5.4 Iconography
- 5.5 Graphics
- 5.6 designing with development in mind

### **Unit 6 User Testing**

- 6.1. Usability testing remotely & in person
- 6.2. Steps to perform usability testing
- 6.3. A/B testing
- 6.4. looking into analytics

### Unit 7 User Manual Designing

- 7.1 User persona's [Structuring content]
- 7.2 User Journey maps
- 7.3 Making a Decision
- 7.3 User Stories
- 7.4 4-step Sketch
- 7.5 Low & High fidelity wireframe
- 7.6 User testing

## Unit 8 Wireframing & Rapid Prototyping

- 8.1 Notion & Figma Setup
- 8.2 Figma basics
- 8.3 Figma prototype
- 8.4 Figma Layout and Grayscale
- 8.5 TextColor, Font, icon & graphics
- 8.6 UI Components



	8.7 Responsive Design 8.8 Testing & Refactoring Design 8.9 Creating an impressive portfolio
Reference Books	<ol> <li>UI is Communication By Everett N McKay</li> <li>Simple and Usable Web, Mobile, and Interaction Design By Giles Colborne</li> <li>Designing Interfaces, By Jenifer Tidwell, O'Reilly publication</li> <li>About Face: The Essentials of Interaction Design, By Alan Cooper, Robert Reimann, David Cronin, Christopher Noessel</li> <li>The UX Book, By Rex Hartson and Pardha Pyla</li> <li>Smashing UX Design, By Jesmond Allen and James Chudley</li> </ol>
Teaching Methodology	The course is composed of Lectures, assignments and a group project.
Evaluation Method	70% Internal assessment is based on class attendance, participation, class test, quiz, assignment, seminar, internal examination etc. 30% assessment is based on end semester written examination







# **Elective : Advanced Cloud Programming**

Course Code	
Course Title	Advanced Cloud Computing
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	-
Purpose of Course	The purpose of course is to establish foundation of micro service architecture technologies and cloud computing
Course Objective	<ul> <li>To develop and deploy Microservices for cloud</li> <li>To understand Amazon cloud services, Google cloud services and Azure cloud services</li> <li>To implement micro services with DevOps</li> <li>To follow the DevOps practices for software development</li> </ul>
Pre-requisite	Fundamental knowledge of software engineering, programming, networking, internet and types of Information
Course Out come	After completion of the course, a student should be able to:  Achieve containerization using Docker  Develop the Microservices for cloud and deploy them on cloud.  Thoroughly build the applications in the DevOps way.
Course Content	Unit 1 Fundamentals of Cloud Computing 1.1 Evolution of Cloud Computing 1.2 Cloud characteristics and challenges 1.3 Cloud Computing Essentials 1.4 Cloud Computing Architectural Framework 1.5 Cloud Deployment Models
	Unit 2 Virtualization and Containerization 2.1 Virtualization in Cloud Computing 2.2 Parallelization in Cloud Computing 2.3 Introduction to Containerization 2.3.1 Concept of Containerization 2.3.2 Need of Containerization 2.3.3 Containerization and Virtualization
	Unit 3 Cloud Service Models & Cloud Based Systems  3.1 Infrastructure as a Service(IaaS)  3.1.1 Server virtualization  3.1.2 Storage virtualization  3.1.3 Network virtualization  3.2 Platform as a Service(PaaS)  3.2.1 Azure  3.2.2 GooleAppEng  3.2.3 Hadoop  3.2.4 SalesForce  3.3 Software as a Service (SaaS)





- 3.3.1 Cloud services
- 3.3.2 Web portal
- 3.3.3 Web OS

### **Unit 4 Cloud Infrastructure and Architectures**

- 4.1 Cloud Computing Stack Composability, Infrastructure, Platforms, Virtual Applications, Communication Protocols, Applications
- 4.2 Cloud Based Storage
  - 4.2.1 Provisioning Cloud Storage Unmanaged and Managed cloud storage, creating cloud storage systems, virtual storage containers
- 4.3 Service Level Agreement
- 4.4 Cloud Security Concepts
- 4.5 Inter Cloud Communication

## Unit 5 Evolution of Micro Services Architecture (MSA)

- 5.1 Current architectural styles
  - 5.1.1 Monolithic architecture
  - 5.1.2 Service oriented architecture
  - 5.1.3 Micro service architecture
- 5.2 Decomposition
  - 5.2.1 Decompose by business capability
  - 5.2.2 Decompose by subdomain
  - 5.2.3 Self-contained Service
  - 5.2.4 Service per team

## Unit 6 MSA – Data and Transaction Aspects

- 6.1 Data management
  - 6.1.1 Database per Service
  - 6.1.2 Shared database
  - 6.1.3 Saga
  - 6.1.4 API Composition
  - 6.1.5 CORS
  - 6.1.6 Domain event
  - 6.1.7 Event sourcing
- 6.2 Transactional messaging
  - 6.2.1 Transactional outbox
  - 6.2.2 Transaction log tailing
  - 6.2.3 Polling publisher
- 6.3 Fault Tolerance using Circuit Breaker Pattern

## **Unit 7 Micro Services with DevOps**

- 7.1 Embracing DevOps in MSA
- 7.2 Ecology of MSA
- 7.3 Micro Servers
- 7.4 Rest API
- 7.5 Packaging Micro Services Applications
- 7.6 Containerization with Docker
- 7.7 Docker Client Commands
- 7.8 Data Caching for Micro Services
- 7.9 Container Orchestration and Load Balancing
- 7.10 Security Propagation across Micro Services







	Unit 8 Realizing MSA based Application 8.1 Micro Profile based Application for MSA 8.2 Service Discovery API 8.3 Deploying MSA based Applications on cloud.
Reference Book	<ol> <li>Pro Newcomer &amp; Lomow, "Understanding SOA with Web Services", Pearson Education, 2007</li> <li>Bieberstein,Bose,Fiammante,Jones and Shah "Service-Oriented Architecture(SOA) Compass", Pearson Education, 2010</li> <li>Thomas Erl, "Service-Oriented Architecture: Concepts, Technology, and Design", Pearson Education, 2005.</li> <li>Thomas Erl, "SOA: Principles of Service Design ",Pearson Education, 2009</li> <li>Pulier and Taylor, "Understanding Enterprise SOA", DreamTech, 2008</li> <li>Michael HAvey, "SOA cookbook", SPD, 2008</li> <li>Cloud Computing: Principles and Paradigms - R. Buyya et al-Wiley 2010</li> <li>Cloud Computing Bible - Sosinsky - Wiley - India, 2011</li> <li>Cloud Computing Second Edition Dr. Kumar Saurabh - Wiley - India, 2012</li> <li>Building Microservices Paperbackby Sam Newman, SPD Press, 2017</li> <li>Microservices for Java EE Architects: Addendum for The Java EE Architect's Handbook by Derek C. Ashmore, 2017</li> <li>Kubernetes Microservices with Docker by Deepak Vohra, Apress Publication, 2018</li> <li>Docker Quick Start Guide: Learn Docker like a boss, and finally own your applications by Earl Waud, PACKT publications, 2018</li> <li>Apache ZooKeeper Essentials by Saurav Haloi, PACKT publications, 2015</li> <li>Hazelcast A Complete Guide - 2019 Edition by Gerardus Blokdyk publication: 5STARCooks, 2019</li> <li>Microservices Patterns: With examples in Java by Chris Richardson, Publisher: Manning Publications, 2018</li> <li>Microservices and Containers 1st Edition by Parminder Singh, Kocher Publisher - Addison-Wesley Professional, 2018</li> <li>Hands-On Microservices with Kubernetes: Build, deploy, and manage scalable microservices on Kubernetes, by Gigi Sayfan, Packt Publications</li> </ol>
Teaching Methodology	The course is composed of Lectures, assignments and a group project.
Evaluation Method	70% Internal assessment is based on class attendance, participation, class test, quiz, assignment, seminar, internal examination etc. 30% assessment is based on end semester written examination





# **Elective: Research in Computing**

Course Code	
Course Title	Research in Computing
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	-
Purpose of Course	The purpose of the course is to make students capable of implementing concepts, methods and tool related to research work in the field of computer science.
Course Objective	<ul> <li>To learn about fundamentals of research in computer science.</li> <li>To learn about research work, research writing and emerging research areas of computer science.</li> </ul>
Pre-requisite	Understanding of general Computer Science, Mathematics and Statistics
Course Out come	After completion of this course, the student will be capable to understand research methods, emerging research areas and research paper writing.
Course Content	Unit 1 Introduction to Research
	1.1 Research: a way of thinking
	1.2 Types of Research
	1.3 Research Problem
	1.4 Conducting a research study
	Unit 2 Literature Review and Hypotheses 2.1 How to review the literature
	2.1.1 Searching Literature
	2.1.2 Reviewing Literature
	2.1.2 Writing about Reviewed Literature
	2.2 Definition of hypothesis
	2.3 Types and characteristic of Hypothesis
	213 Types and characteristic of Trypothesis
	Unit 3 Research Methods and Data Collection
	3.1 Survey Research
	3.2 Observation Methods
	3.3 Methods of data collection
	3.4 Concept of Sampling
	3.5 Types of Sampling
	3.6 Determination of Sample Size
	Unit 4 Data Analysis and Presentation
	4.1 Data gathering, validation, and analysis
	4.2 User studies, surveys, and survey tools
	4.3 Statistical Modelling
	4.4 Mathematical Modeling 4.5 Performance metrics
	4.6 Simulation
	4.7 Presentation and tools
	I resonation and tools





## Unit 5 Proposing and Performing Research 5.1 Types of papers (survey, position, research, etc.) 5.2 Problem identification 5.3 Literature review and citation 5.4 Identifying subjects 5.5 Selecting appropriate methodology 5.6 Assessment and validation Unit 6 Conduct of Research 6.1 Ethics 6.2 Plagiarism 6.3 Intellectual property 6.4 Technical writing, formats Unit 7 Research Domains in Computing 7.1 Artificial Intelligence 7.2 Data Mining and Data Science 7.3 Machine Learning and Deep Learning 7.4 Computational Linguistic 7.5 Image Processing Unit 8 Multidisciplinary Research 8.1 Internet of Things in Medical, Agricultural and Industrial **Domains** 8.2 Computational Biology: Computational Genomics, Computational Proteomics, Bioinformatics 8.3 Education: Accreditation, Assessment, Pedagogy, **Educational Tools** 8.4 Molecular Computing : Algorithmic Self-Assembly, Chemical Reaction Networks, DNA Strand Displacement, DNA Sequence Design, Thermodynamic Computing 8.5 Network Science - Complex Networks, Social Networks 8.6 Quantum Computing: Quantum Complexity Theory, Post-Quantum Cryptography, Quantum Error Correcting Text and Reference 1. Research Methodology: Methods and Techniques, C.R. Kothari, New Literature Age Publication **2.** Qualitative Research: A Guide to Design and Implementation, 4th Edition Sharan B. Merriam, Elizabeth J. Tisdell, Jossey-Bass Publication 3. RESEARCH METHODOLOGY 2nd Edition, R. PANNEERSELVAM, PHI Learning

- 4. A Guide for New Referees in Theoretical Computer Science, by Ian Parberry.
- 5. A primer on mathematical writing, by Steven L. Kleiman
- 6. An Evolution of Computer Science Research, https://www.cs.rpi.edu/research/pdf/12-03.pdf.
- 7. Association of Computing Machinery Computing and Public Policy Page (including Code of Ethics)
- 8. Hints on good mathematical writing, by David Goss



	9. How to do Research in the MIT AI Lab, ed. David Chapman
	10. How to Present a Paper in Theoretical Computer Science, by Ian
	Parberry.
	11. How to write a thesis in an Experimental area of Computer Science
	by Doug Comer.
	12. J. Zobel, Writing For Computer Science, New York: Springer-
	Verlag, 1997.
Teaching Methodology	The course is composed of readings, assignments and a class work.
Evaluation Method	70% Internal assessment is based on class attendance, participation,
	class test, quiz, assignment, seminar, internal examination etc.
	30% assessment is based on end semester written examination







# **Elective Web Programming - 2**

Course Code	
Course Title	Elective Web Programming - 2
Credit	4
Teaching per Week	4 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	
Purpose of Course	To provide comprehensive knowledge about JavaScript-based framework built on Google Chrome's JavaScript V8 Engine
Course Objective	◆ To provide knowledge on how to develop I/O intensive web applications like video streaming sites, single-page applications, and other web applications using Node.js framework
Pre-requisite	Basic understanding of JavaScript, HTML, CSS and AJAX
Course Outcome	After having completed the course the student will gain: 1. Understanding of Node.js Environment 2. Knowledge of Node Modules Technical know-hows of Full Stack Node.js based development 3. Application of Node.js web development of real life application
Course Content	Unit 1 Introduction Node.js
Course Content	1.1 Features and Applications 1 1.1 Installing Node, Node Hosting Environments 1.1.2 Node Building Blocks- Global and Process objects, buffers, Typed arrays and Strings, Streams, Callbacks and Asynchronous, Event Handling- Event Queue, Event Emitter, Event Loop and Timers, Nested Callback 1.2 Exception Handling. 1.3 REPL Terminal  Unit 2 Node Modules and Node Package Manager (NPM) 2.1 Overview of Node Module System
	<ul><li>2.2 Overview of Node Package Manager</li><li>2.3 Overview of Node Version Manager</li></ul>
	2.4 Creating and Publishing Node Modules
	2.5 Node Modules-Async, Commander and Underscore, OAuth 2.6 Overview of Other Utility Modules
	Unit 3 Node with the Local System and the Web 3.1 Streams and Pipes 3.2 Node and the File System- The fs.Stats class, The File System Watcher, File Read and Write, Directory access and Maintenance, File Streams 3.3 Resource Access with Path
	Unit 4 Node and Web Application 4.1 The HTTP Module: Server and Client using APACHE to proxy a Node Application Query String Parsing and DNS Resolution







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	4.2 Routing in NodeJS
	4.3 Routing and Callback function
	Unit 5 NodeJS and MongoDB
	5.1 NoSQL Database MongoDB
	5.2 MongoDB Objects
	5.3 Working with MongoDB-writing data, querying, Indexes,
	MapReduce
	Unit 6 Full-Stack Node development
	6.1 The Express Application Framework
	6.2 Express Supportive Modules, Body-parser, Method Override
	6.3 Template Engines in NodeJS
	6.4 Integrating NodeJS and MongoDB
	6.5 Nodes JS RESTful API
	Unit 7 Event Management in NodeJS
	7.1 Event Class
	7.2 EventEmitter and Methods
	7.3 EventListner and EventHandler in NodeJS
	7.4 Asynchronus Event Management
	Unit 8 Node in New Environment
	8.1 Next Generation NodeJS Framework - Koa
	8.2 Working of Koa
	8.3 NodeJS and IoT
	8.4 Node and Adruino
	8.5 Node and Raspberry Pi
Text and Reference	1. Learning Node Moving to the server side Shelley Powers O'Relly
Literature	Publication
	2. Buliding Node Applications with MongoDB and Backbone Mike
	Wilson O'Relly SPD Publication
	3. GEO, CouchDB & NodeJS Mick Thompson O'Relly SPD
	Publication
	4. Web Development with Node and Express, Ethan Brown,
	O'Relly Publication
	5. Node.js in Action, Alex Young, Bradley Meck, Mike Cantelon, Tim Oxley,
	Marc Harter, T.J. Holowaychuk, Nathan Rajlich
Teaching Methodology	Discussion, Independent Study, Seminars and Assignment
Evaluation Method	70% Internal assessment is based on class attendance, participation, class test,
	quiz, assignment, seminar, internal examination etc.
	30% assessment is based on end semester written examination



Course Code	
Course Title	Practical
Credit	8
Teaching per Week	16 Hrs
Minimum weeks per Semester	15 (Including Class work, examination, preparation, holidays etc.)
Review / Revision	-
Purpose of Course	The purpose of the course is to make students capable of implementing concepts, methods, tools and techniques learnt in courses of semester 2.
Course Objective	The objective of these course is to enable students to learn practical implementation of DSC-3, DSC-4, SEC-2 and DSE-2.
Pr-requisite	As per theory papers of semester -2.
Course Out come	After completion of this course, the student will be capable of performing practical application of subjects given in semester -2.
Course Content	The students will be required to carry out practical on DSC-3, DSC-4, SEC-2 and DSE-2. using the methods and tools discussed there in.  A Journal must be prepared for the practical work done.
Reference Book	.As per paper DSC-3, DSC-4, SEC-2 and DSE-2.
Teaching Methodology	Lab Work
Evaluation Method	70% Internal assessment is based on Practical attendance, Problem Solving, internal examination etc. 30% assessment is based practical examination at the end of semester.