Name of Faculty: Science	<b>Department:</b> Biotechnology
<b>Program:</b> M.Sc. Medical Biotechnology	<b>Type:</b> Theory + Practical
<b>Subject:</b> DSC-5 Reproductive Biology & ART	Semester:3
Credit: 04 + 02	<b>Total Learning Hours: 60</b>

**Course Description:** This Course will make students ready with all relevant background to deal with Assisted Reproductive Technology in Humans. It will provide fundamental knowledge about key elements of reproduction & ART.

Student Learning Outcome: After completion of this course student will be

- well informed about female & male reproductive anatomy, disorders & infertility issues
- will be able to identify need & applications of IVF
- will be skilled for sperm processing, cryopreservation, & other relevant techniques related to IVF

## **Unit -1 Reproductive Anatomy & Physiology (06 hours)**

- 1.1 Male reproductive system (gross anatomy & histology)
- 1.2 Female reproductive system (gross anatomy & histology)
- 1.3 Gametogenesis
- 1.4 Fertilization & Implantation Process
- 1.5 Menstrual & Ovarian Cycle

## **Unit 2 Reproductive Physiology (Including Clinical Correlates) (08 Hours)**

- 2.1 Hormonal Mechanisms, Neuroendocrine control of reproduction and feedback mechanisms
- 2.2 Physiological Role & functioning of gonadotropins, prolactin, melatonin, Estrogen, progesterone, testosterone
- 2.3 Physiological Role & functioning of Inhibin B, AMH, Activin, Leptin, T3, T4, TSH, Cortisol, DHEA
- 2.4 Metabolic control of reproduction
- 2.5 Physiology of pregnancy, parturition & lactation

#### Unit 3 Reproductive Disorders (Any 3 in each Subtopic) (07 Hours)

- 3.1 Menstrual Disorders
- 3.2 Fertility Disorders
- 3.3 Pregnancy Disorders
- 3.4 Endocrine Disorders
- 3.5 Sexual differentiation & developmental abnormalities

# **Unit-4 Embryology (08 Hours)**

- 4.1 Overview of Embryonic Period & Fetus
- 4.2 Development of male reproductive system I (Gonads, Genital ducts & glands)
- 4.3 Development of male reproductive system II (External genitalia, descent of testis)
- 4.4 Development of female reproductive system I (Gonads, genital ducts, glands)
- 4.5 Development of male reproductive system II (External genitalia, descent of ovaries)

#### **Unit-5 Introduction Of IVF (05 Hours)**

- 5.1 Historical perspective
- 5.2 Indications for IVF treatment (diagnosis to prognosis)
- 5.3 Initial investigations of the infertile couple
- 5.4 Overview of IVF culture systems
- 5.5 Overview of IVF Clinic/ Lab

## **Unit-6 Sperm Processing In Art (09 Hours)**

- 6.1 Evaluation of Sperms
- 6.2 Sperm Preparation techniques
- 6.3 Sperm chromatin Assessment
- 6.4 Advanced sperm selection techniques & technical aspects for ICSI
- 6.5 Sperm recovery techniques clinical aspects

# Unit-7 Oocyte & Embryo Handling In Art (09 Hours)

- 7.1 Oocyte retrieval, selection & in-vitro maturation in clinical setting
- 7.2 Preparation & evaluation of oocytes for ICSI
- 7.3 Morphological Embryo Assessment & Embryo selection
- 7.4 Assisted Hatching
- 7.5 Preimplantation Genetic Diagnosis (PGD)

### **Unit-8 Cryopreservation In Ivf (06 Hours)**

- 8.1 Sperm Cryopreservation
- 8.2 Human oocyte controlled rate cooling & slow freezing
- 8.3 Human embryo slow freezing
- 8.4 Vitrification oocyte & embryo
- 8.5 Managing Oocyte Bank

#### **References:**

- Step by Step Protocols in Clinical Embryology & ART Pankaj Talwar & Surveen Ghumman Sindhu, Jaypee Brothers medical Pub
- IVF Techniques for the beginners Kuldeep Jain & Pankal Talwae, Jaypee Brothers Medical Pub.
- A practical guide to setting up an IVF Lab, Embryo culture systems & running the unit – Alex C Varghese, peter Sjoblom & K Jayaprakasan, Jaypee brothers' medical Pub
- Textbook of assisted reproductive techniques volume 1: lab perspectives by dvid Gardner, Areil Weisssman, Colin M Howles, Zeev Shoham, CRC Press, 5<sup>th</sup> Edition
- Textbook of assisted reproductive techniques volume 2: Clinical Perspectives by David Gardner, Areil Weisssman, Colin M Howles, Zeev Shoham, CRC Press, 5<sup>th</sup> Edition

#### **Practicals:**

- 1) Visit to an IVF clinic/ Training at IVF Clinic
- 2) Review Poster presentation related to embryology / IVF
- 3) Demonstration of Sperm Washing & Sperm Abnormalities
- 4) Study of Menstrual Cycle of Female

Name of faculty: Science	Department: Biotechnology
<b>Program:</b> M.Sc. Genetics/ Medical Biotechnology	<b>Type:</b> Theory + Practical
Subject: DSC-6 Genetic Disorders and Counseling	Semester: 3
Credit: 04 + 02	Total learning hours: 60

## **Course description:**

The purpose of this course is to explicate the information about the genetics that play a central role in having a well synchronized biological systems and how defects or problematic working of the same may lead to abnormalities which may recur inheritably in several generations of organisms. It explains the basis of developing such abnormalities –known as genetic disorders, the factors that influence occurrence of such disorders. This course discusses certain representative cases of such genetic disorders and how different techniques can help to recognize and relate causes to these disorders. Lastly it also covers various counselling skills so that the patients and families can be counselled by trained persons to recover, deal and lead a life with such disorders, what can be done to obstruct these genetic changes from expressing further in familial generations.

### **Student learning outcome:**

On completion of course students will be able to:

- Understand the basics of genetics and patterns of inheritance.
- Explain factorial variations in genetics and influences of the same in developing diseases or disorders.
- Understand and relate the genetic variations with respective representative genetic disorders and their etiology.
- Discuss the basic techniques to diagnose and imply the diagnostic data to case history, thereby deciphering the molecular cause of the disorder.
- Learn fundamental skills of counselling, that will help them in professional areas related to genetic counselling.
- Through case studies at the end of course, they will be able to fully understand the applicability of counselling in different cases of genetic disorders.

#### Unit-1 Introduction to Genetic Disorders, Genetics and Pattern of Inheritance: (8 h)

- 1.1. Introduction to Diseases and Disorders, Types of Genetic Disorders
- 1.2. Classical Mendelian Genetics
- 1.3. Modern Genetics (Extensions of and Deviations from Mendelian Genetic Principles)
- 1.4. Immunogenetics
- 1.5. Mitochondrial Inheritance

#### Unit-2 Mechanisms of Disease: (8 h)

- 2.1 History of Medical genetics
- 2.2 Principles of Disease
- 2.3 Genetic Causes of Human Malformations
- 2.4 Environmental Influence on Human Malformations
- 2.5 Mitochondrial Mutations
- 2.6 Developmental Biology and Birth Defects

## Unit-3 Genetic Disorders –I (Introduction, Causes and Treatment): (7 h)

- 3.1. Down Syndrome
- 3.2. Fragile X Syndrome
- 3.3. LHON (Mitochondrial Disorder)
- 3.4. Cystic Fibrosis (Respiratory Syndrome)
- 3.5. Thalessemias (Haematological Disorder)

## Unit -4 Genetic Disorders-II: (7 h)

- 4.1 SCID (Immunologic Disorders)
- 4.2 Type-II Diabetes (Endocrinological Disorders)
- 4.3 Obesity (Metabolic Disorders)
- 4.4 Alzheimer (Mental and Behavioural Disorder)
- 4.5 Duchenne Muscular Dystrophy (Neuromuscular)

#### **Unit-5 General Techniques for Survey: (8 h)**

- 5.1 Screening v/s Diagnostic Tests
- 5.2 Genetic Assessment (History, Examination, Investigation, Diagnosis)
- 5.3 Pedigree Analysis Through History and Bayesian Theory
- 5.4 Cytogenetic Analysis (Banding Patterns, FISH, DNA Probes)
- 5.5 Carrier Screening
- 5.6 Prenatal Diagnosis

## **Unit-6 Fundamentals for Counselling: (7 h)**

- 6.1 Definition of Counselling
- 6.2 Principles, Components and Goals of Counselling
- 6.3 Model of Counselling (WICHE Model)
- 6.4 Variables Affecting Counselling Skills and Counsellor's Skills
- 6.5 Risk Assessment in Genetic Counselling
- 6.6 Maintaining Genetic Information

## Unit-7 Basic Skills for Specific Counselling: (8 h)

7.1. Preparation for Counselling (Academic Preparation, Practical Skills, Interviewing Techniques etc.)

- 7.2. Counselling Relationship and Counselling Process (The Set Up, Skills for Communications, Stages of Counselling Process)
- 7.3. Methods of Counselling (Individual, Group, Family and Marriage Counselling)
- 7.4. Counselling for Stem Cell Preservation and Stem Cell Therapy
- 7.5. Counselling for Infertility and ART
- 7.6. Counselling for Genetic Disorders and Risk of Recurrence

### Unit -8 Case Studies for Genetic Disorders and Counselling: (7 h)

- 8.1. Fragile X Syndrome (Lipton Family)
- 8.2. Down's Syndrome (Howard Family)
- 8.3. LHON (Fletcher Family)
- 8.4. Breast Cancer (Wilson Family)
- 8.5. Alzheimer Disease (Yamomoto Family)
- 8.6. Diabetes Type-2 (Zuabi Family)

#### **References:**

- Rimoin D., Connor J. M, Pyeritz R., Korf B., (2002) Emery and Rimoin's Principles and Practice of Medical Genetics, Fourth Edition, Churchill Livingston (Elsevier Science Ltd.) ISBN: 9780443064340
- Read A., Donnai D. (2011), New Clinical Genetics Second Edition. Scion Publishing Ltd. ISBN:1-904842801
- Gardner A. and Davies T., (2012), Human Genetics Second Edition. Scion Publishing Ltd. ISBN:978-81-309-1364-3
- Jones R.,(2012) Basic Counselling Skills A Helper's Manual 3<sup>rd</sup> Edition, SAGE publications.ISBN:978-8132109990
- Rao S. N. And Sahajpal P., (2014) Counselling and Guidance, 3<sup>rd</sup> Edition, McGraw Hill Education (India) Pvt. Ltd.ISBN: 9781259005077

## **Practicals:**

- 1. To perform PBLC and prepare metaphase plates; study staining and banding patterns.
- 2. To study karyotyping and relate with genetic disorders.
- 3. A Visit to Cytogenetic Diagnostic Lab./Counselling Centre/Specialized Schools.
- 4. Mock drill ( Group of students' have to explain the path of counselling for given problem)/(Students have to perform pedigree analysis of given trait in a family)

Name of faculty: Science	Department: Biotechnology
<b>Program:</b> M.Sc. Genetics/ Medical Biotechnology	<b>Type:</b> Theory + Practical
Subject: SEC-3 Molecular Diagnostics	Semester: 3
Credit: 04 + 02	Total learning hours: 60

## Pre-requisites: Knowledge about:

- Molecular Biology Techniques
- Instrumentation and Techniques

## **Course description:**

This course aims at imparting knowledge about different diagnostic methods at molecular levels for detecting diseases/ disorders as well as to check the quality of food and food products. The methods also aim to check the probable biological warfare weapons if at all dissipated as bioterrorism. The course covers various molecular based nucleic acid detection techniques, protein detection techniques, cytogenetic testing methods, etc.

### **Student learning outcome:**

On completion of course students will be able to:

- Understand the role of different health care institutes/centers in diagnosis.
- Learn different specialized techniques, their applications in diagnosis of microbial diseases, genetic disorders, cancers etc.
- Apply these techniques in epidemiological studies of infectious outbreaks.
- Study, learn and apply various oncological markers used for cancer diagnosis.
- Understand the regulatory laws applicable for molecular diagnosis.

#### Unit-1 Introduction: (5 h)

- 1.1. Historical Perspective
- 1.2. Concept Of Molecular Diagnostics
- 1.3. Approaches For Molecular Diagnostics
- 1.4. Molecular Diagnostic Industry

## Unit-2 Disease and Significance of Health Care Resources: (7 h)

- 2.1 Nature of Disease and Understanding the Disease
- 2.2 Classes of Disease
- 2.3 Investigation of Disease
- 2.4 Types of Pathological Laboratories
- 2.5 Role of Laboratories and Hospital Tests in Diagnosis

#### Unit-3 Genetic Variability Leading To Disease/Disorder: (8 h)

- **3.1.** Molecular Genetics of Disorders
- 3.2. Discovering Human Disease Genes
- 3.3. Molecular Genetics of Cancer

## **Unit-4 Technologies for Molecular Diagnosis: (9 h)**

- 4.1 PCR Based Methods for Detection of Mutation
- 4.2 Alternative Methods for Amplified Nucleic Acid Detection
- 4.3 Electrophoresis in Diagnostic Laboratories
- 4.4 Tests for DNA Variation Detection for Disease Association
- 4.5 Microarray Approaches
- 4.6 Tests to Detect DNA Methylation
- 4.7 Advanced Technologies for Molecular Diagnostics (FISH, Flow Cytometry, Laser Capture Microdissection, Medical Cytogenetics)

#### **Unit-5 Detection Techniques for Microbial Diseases: (8 h)**

- 5.1 Traditional Methods for Microbial Typing
- 5.2 New Molecular Methods for Microbial Typing
- 5.3 Applications in Clinical Microbiology
- 5.4 Applications in Epidemiology

# Unit-6 Detection Techniques for Genetic Disorders and Analysis of Genetic Patterns: (9 h)

- 6.1 Molecular Diagnosis of Common Genetic Disorders: (Cystic Fibrosis, Duchenne Muscular Dystrophy, Fragile X Syndrome, Thalassemia, Obesity)
- 6.2 Cytogenetics in Detection of Malignancies (Diagnostics in Cancer-Biomarkers in Cancer Detection and Prognosis, Diagnosis of Breast Cancer, Lymphoma, Leukemias)
- 6.3 Microarray Analysis for Complex Pattern of Genes

#### Unit-7 Food Diagnostics and Rapid Diagnosis of Biological Warfare: (7 h)

- 7.1. Conventional Tools for Food Diagnosis
- 7.2. Rapid Methods for Food Diagnosis
- 7.3. Future Technologies for Food Diagnosis
- 7.4. Types of Bio-warfare Agents
- 7.5. Methods for Detection of Bio-warfare Agents

#### **Unit-8 Quality Control and Auditing: (7 h)**

- 8.1. Framework
- 8.2. Standardization of Protocols and Standards of Test
- 8.3. Laboratory Developed Tests and Their Implementation
- 8.4. Verification of Assays
- 8.5. Ethical and Social Issues in Molecular Diagnostics

#### **References:**

- Rimoin D., Connor J. M, Pyeritz R., Korf B., (2002) Emery and Rimoin's Principles and Practice of Medical Genetics, Fourth Edition, Churchill Livingston (Elsevier Science Ltd.)ISBN: 9780443064340
- Gardner A. and Davies T., (2012), Human Genetics Second Edition. Scion Publishing Ltd. ISBN:978-81-309-1364-3
- Glick, B. R., Pasternak, J. J., & Patten, C. L. (2010). *Molecular Biotechnology: Principles and Applications of Recombinant DNA*. Washington, DC: ASM Press.ISBN: 978-1-55581-498-4
- Coleman, W. B., & Tsongalis, G. J. (1997). *Molecular Diagnostics: for the Clinical Laboratorian*. Totowa, NJ: Humana Press.ISBN:978-1-58829-356-5

# **Practicals:**

- 1. Isolation of food(source) DNA through spin column based method.
- 2. ELISA for detection of HIV/Hepatitis.
- 3. Detection of food poisoning pathogen by PCR (Salmonella/E.coli O157:H7 PCR detection kit)
- 4. Demonstration of cancer diagnosis of any one cancer case study.

Name of faculty: Science	Department: Biotechnology
Program: M.Sc.	<b>Type:</b> Theory + Practical
Subject: DSE-3 Forensic Biology and DNA Typing	Semester-3
Credit: 04 + 02	Total learning hours: 60

## **Course description:**

The course provides the basic knowledge about Forensic Science and its applications. Specifically this course covers biological and molecular aspects and information used for forensic studies and to solve the crimes. The techniques used for identification and characterization of culprits or victims through diverse biological evidences are included in this course.

### **Student learning outcome:**

On completion of course students will be able to:

- Learn the basics of forensic biology.
- Understand the collection, identification and applications of various biological evidence for solving crimes.
- Learn basic biology of DNA and its principles.
- Apply the techniques for DNA typing for forensics.

#### **Unit-1: Basics of Forensics: (4 h)**

- 1.1. Introduction to Forensics and its branches
- 1.2. Forensic biology: A subdiscipline of Forensics
- 1.3. History of Forensic Biology
- 1.4. Laboratory Services: Forensics

#### Unit-2: Biological Sources as Forensic Indicators: (8 h)

- 2.1. The Decay process of Biological Sources
- 2.2. Body fluids and waste products
- 2.2.1. Blood and Cells; Blood Typing (bloodstain pattern analysis)
- 2.2.2. Saliva and Semen
- 2.2.3. Faeces, urine and vomitus
- 2.3. Hair
- 2.4. Bone
- 2.5. Wounds

## Unit-3: Crime Scene Investigation and Analysis of Biological Evidence: (8 h)

- 3.1. Protection and documentation of crime scene
- 3.2. Recognition and collection of biological evidence
- 3.3. Packaging and transportation of biological evidence
- 3.4. Identification and characterization of biological evidence

## 3.5. Crime scene reconstruction and reporting results

## Unit-4: Organisms in Forensics: (9 h)

- **4.1.** Microbes (Bacteria, Viruses, Protist And Fungi)
- 4.2. Plants
- 4.2.1. Wood and illegal trade in protected plants
- 4.2.2. Pollen and spores
- 4.2.3. Fruit, seeds and leaves
- 4.2.4. Secondary metabolites as drugs and poison
- 4.3. Invertebrates (forensic indicators and forensic information obtained-calculating death time)
- 4.4. Vertebrates
- 4.5. Collection of plant and animal material for forensic studies

## Unit-5: Basics of DNA Biology: (6 h)

- 5.1. Basic DNA principles and structure of DNA
- 5.2. Chromosome, genes
- 5.3. DNA Polymorphisms
- 5.4. DNA Markers
- 5.5. Designating chromosomal locations

# Unit-6: DNA typing: (8 h)

- 6.1. Introduction to DNA analysis
- 6.2. Historical methods for DNA typing
- 6.3. Sources for DNA
- 6.4. Sampling, collection, storage and transportation of DNA evidence
- 6.5. Dealing with Degraded DNA, Low copy Number DNA and Mixture of DNA samples

#### **Unit-7: Techniques for DNA typing: (10 h)**

- 7.1. Extraction of DNA
- 7.2. Quantitation and analysis of DNA evidence
- 7.3. Amplification of DNA
- 7.4. Separation and detection of DNA
- 7.5. STR markers and genotyping (general STR and Y-chromosome)
- 7.6. SNPs and other polymorphisms
- 7.7. VNTRs profiling

## Unit-8: Applications of DNA Typing in Forensics: (7 h)

- 8.1. Sex chromosome haplotyping and gender identification
- 8.2. Mitochondrial DNA profiling (Tzar Nicholas II case)
- 8.3. Parentage identification
- 8.4. Disaster victim identification
- 8.5. Wildlife Crime and Forensics

## **References:**

- Li R., (2015) Forensic Biology (2<sup>nd</sup> Edition), CRC Press ISBN:978-1-4398-8972-5
- Butler J., (2010) Fundamentals of Forensic DNA Typing, Elsevier ISBN:9780123749994
- Gunn A., (2006) Essential Forensic Biology, John Wiley & Sons Ltd.ISBN:978-0470758038
- Jamieson A. & Bader S., (2016) A Guide to Forensic DNA Profiling, John Wiley & Sons Ltd.ISBN:978-1118751527

#### **Practicals:**

- 1. Extraction and characterization (spectrophotometric and gel electrophoresis) of DNA from hair/nail clipping. Or To study DNA extraction through InstaDNA card.
- 2. Demonstration of Crime scene investigation. Or To identify unknown remains through mitochondrial DNA study (Demonstration and theoretical case study)
- 3. To study diatoms for identification of location, time of year and habitat of crime involving drowning.
- 4. To identify blood stain through presumptive tests (Hydrogen Peroxide test/Kastle-Meyer Test).

## **Reference for Practical:**

1. Walker P. & Wood E., (2010) Facts on File Science Experiments Forensic Science Experiments, Infobase Publishing ISBN:978-0816078042

Name of Faculty: Science	Department: Biotechnology
Program: M.Sc.	<b>Type:</b> Theory
Subject: DSE-3 Bioentrepreneurship	Semester: 3
Credit: 04	Total Learning Hours: 60

**Course Description:** This course introduces students to basic concepts of Bio- Entrepreneurship. It will also inculcate the importance, need & applications of these areas. This course will prepare the students for becoming an Entrepreneur.

## **Student Learning Outcome:**

After completion of the course, students will be:

- 1)Student will be able to appreciate the importance of Bio-Entrepreneurship
- 2)Student will be able to exposed to different concepts needed for practical execution when they work as Entrepreneur
- 3) Student will gain skills useful for becoming an Entrepreneur

## **Unit 1 Introduction to Entrepreneurship (08 Hours)**

- 1.1 Definitions & Concepts -Entrepreneur, Entrepreneurship, MSMEs, Enterprise & Startups
- 1.2 Process of Entrepreneurship
- 1.3 Competencies & Skills/ Qualities of an Entrepreneur
- 1.4 Types of Entrepreneurs & Enterprise
- 1.5 Advantages & Disadvantages of Entrepreneurship

#### **Unit 2 Biotechnology Entrepreneurship (09 Hours)**

- 2.1 Concept of Biotechnology Entrepreneurship
- 2.2 Significance of the Biotechnology Entrepreneur
- 2.3 Biotechnology entrepreneurship versus general entrepreneurship
- 2.4 Essential biotechnology entrepreneurial characteristics
- 2.5 Backgrounds of biotechnology entrepreneurs
- 2.6 Fuel, Feed and Heal the world through Biotechnology Entrepreneurship: Industrial and Environmental Biotechnology, Food and Agricultural Biotechnology, Health Biotechnology.

#### **Unit 3 Financial Management & Financial Statements (09 hours)**

- 3.1 Approaches to managing capital & cost of capital
- 3.2 Working capital & cash flow planning
- 3.3 Financial Planning & Budgets
- 3.4 Statement showing financial position
- 3.5 Measuring & reporting financial performance
- 3.6 Accounting conventions & concepts

# **Unit 4 Project Management (07 hours)**

- 4.1 Project: Concept & Classification
- 4.2 Project Formulation
- 4.3 Project Reporting
- 4.4 Project Appraisal

## **Unit 5 Entrepreneurial Planning & HRM (06hours)**

- 5.1 Basic legal forms of organizations
- 5.2 Company formation, ownership structure & securities
- 5.3 Human resource & business strategies
- 5.4 Workforce Planning
- 5.5 HRM Functions

## **Unit 6 Case studies of Biotech Entrepreneurs (06 Hours)**

- 6.1 Shantha Biotech: Unleashing Biotechnology in India.
- 6.2 Aravind Eye Hospital: Making a Dent in Global Blindness.
- 6.3 Centocor: Diagnostics Company on Monoclonal Antibodies.
- 6.4 Suguna Poultry Farm Ltd: Hard work, No compromise, No excuse.
- 6.5 The Surat Transformation: Urban Renewal.

#### **Unit 7 Introduction to IPR (06 Hours)**

- 7.1 History & Definition of IPR
- 7.2 Forms/ Types of IPR
- 7.3 Traditional Knowledge, Commercial Exploitation & Protection
- 7.4 Protection of Biotechnological Inventions

#### **Unit 8 Introduction to Patent (09 Hours)**

- 8.1 Introduction & Types of Patent
- 8.2 Requirements for Patenting
- 8.3 Procedure of Patent Application
- 8.4 Various types of patent applications in India
- 8 5 Patent Search

#### **References:**

- Bioentrepreneurship Development: A Resource Book Prepared by Biotech Consortium India Limited (BCIL), New Delhi Compiled by: Ms. Shreya Sanghvi Malik, Deputy Manager Dr. Shiv Kant Shukla, Deputy General Manage
- Biotechnology Entrepreneurship (2014) Craig Shimasaki, Academic Press, USA.
- Dynamics of Entrepreneurial Development and Management (2005) Vasant Desai, Himalaya Publishing House.

- Making Breakthrough Innovation Happen: How Eleven Indians Pulled of the Impossible (2009) Porus Mushi, HarperCollins Publishers India.
- The CII Entrepreneur Hand Book: Practical Advice for Starting a New Business (2010) Sushila Ravindranath, Westland Ltd.
- The Game Changers: 20 extraordinary success stories of Entrepreneurs (2013) Y. Modi, R. Kumar & A. Kothari, Random House Publishers India Pvt. Ltd.
- Bioethics & Biosafety by M K Sateesh ,I K International Pub. Ltd
- Biotechnology Expanding Horizons by B D Singh, Kalyani Pub.

Name of faculty: Dr. Chaulami Desai	<b>Department:</b> Chemistry	
<b>Program:</b> M.Sc. Organic Chemistry	<b>Type:</b> Theory	
Semester: III		
Subject: DSE- III - Application of Green Chemistry		
<b>Credit:</b> $04(T) + 02(P)$	Total learning hours: 60	

#### **Course description:** Students shall be able to understand:

- A functional concept of the field of green chemistry.
- The 12 principles of green chemistry.
- Several real world examples where organizations used green chemistry to improve the sustainability performance of their products.

How the practice of green chemistry enhances competitiveness, innovation and faster time to market.

# **Student learning outcome:**

At the end of the course students will be able to...understand about

- Green Chemistry is the design of chemical products and processes that reduce or eliminate the use and generation of hazardous substances.
- This course will present the fundamentals of the 12 principles of green chemistry, and explore relevant examples of their practical use in commercial applications.
- To understand the environmental consequences of chemical manufacturing and illustrate how these may be minimized.

## Unit 1 Application of green chemistry in daily life

**(06 Hours)** 

- 1.1 Green Dry cleaning of clothes, Green Bleaching Agents, green detergents, green dyes
- 1.2 Eco Friendly paints & Waxes
- 1.3 Putting out Fires in a green way
- 1.4 Turning turbid water clear in a Green way
- 1.5 Biodegradable plastics
- 1.6 Computer chips
- 1.7 Green drugs
- 1.8 Solar cell, Solar water heater
- 1.9 Green building and construction Materials
- 1.10 Bleaching of paper
- 1.11 Reusable water Bottle
- 1.12 Bio Material & Green fuel
- 1.13 Anti foulants and other green chemicals

## Unit 2 Application of green chemistry in pharmaceutical Industry.

(12Hours)

- 2.1 Green Pharmacy: Principle
- 2.2 Green Catalyst & Biocatalyst used in pharmaceutical industry.
- 2.3 Green Solvents and it's categories:
  - Water, Ionic liquids & Supercritical CO<sub>2</sub>, Other Green Solvents
- 2.4 Solvent free processes,
- 2.5 Green processes in Pharmaceutical development
- 2.6 Minimum Pharmacy Waste
- 2.7 Design pharmaceutical products for degradation
- 2.8 Green Resources for Drug development through Ethan botany
- 2.9 Eco friendly Medicinal plants & Ayurvedic preparation

Unit 3	Application of Green chemistry in Agriculture.	(10Hours)
3.1	Natural product in plant protection:	
3.2	Development of green chemicals for the Agriculture-Minimum Risk Pesti	icides
3.3	Eco friendly Pesticides & Insecticides	
3.4	Renewable Feedstock from Agriculture (Biomass)	
3.5	A new Role of Neem Tree in greening the Environment	
3.6	Vesicular Arbuscular Mycorrhizae in green chemistry.	
Unit 4	Application of Green chemistry in Industry	(12Hours)
4.1	Food and flavour Industry	
4.2	Paper and pulp Industry	
4.3	Polymer Industry	
4.4	Textile Industry	
4.5	Paint Industry: Water Based paints, High solids Paints, low TiO <sub>2</sub> paint	
4.6	Tannery Industry	
4.7	Rubber Industry	
Unit 5	Application of Green chemistry for achieving sustainable development	(06 Hours)
5.1	Green chemistry skills	
5.2	Environmentally Friendly Technologies	
5.3	Renewable feedstock and raw materials,	
5.4	Oleochemistry, photochemistry, bio catalysis & biotransformation,	
	sequestration of CO <sub>2</sub> , waste biomass as chemical feed stock,	
5.5	Biodegradation of biomass to biogas & biodiesels	
Unit 6	Application of Green chemistry in analytical chemistry	(04Hours)
6.1	Green analytical chemistry	
6.2	Electrophoresis	
6.3	Micronization in separation Methods	
6.4	Greener solvent for separation	
Unit 7	Eco friendly technologies for clean world	(06Hours)
7.1	Waste: production, problems & prevention	
7.2	Environmentally Benign Technologies using green chemistry	
7.3	Application of non conventional energy sources	
7.4	Microwave induced & Ultrasound assisted green synthesis	
Unit 8	Other Applications Of Green Chemistry	<b>(04 Hours)</b>
8.1	Chemicals from glucose:	
8.2	Polysaccharide Polymers	
8.3 8.4	Application of green chemistry in organic synthesis  Greener nanoscience	
υ. <del>1</del>	Greener nanoscience	

#### **References:**

- 1. V.K. Ahluwalia & M.R. Kidwai: New Trends in Green Chemistry, 2005, Anamalaya Publishers.
- 2. P.T. Anastas & J.K. Warner: Oxford Green Chemistry- Theory and Practical, 1988, University Press.
- 3. A.S. Matlack: Introduction to Green Chemistry, 2001, Marcel Dekker.
- 4. M.C. Cann & M.E. Connely: Real-World Cases in Green Chemistry, 2000, American Chemical Society, Washington.
- 5. M.A. Ryan & M. Tinnesand, Introduction to Green Chemistry, 2002, American Chemical Society, Washington.

#### **Laboratory Practical**

- 1. Determination of Organic Carbon in soil sample.
- 2. Determination of Nitrogen in soil sample.
- 3. Determination of Phosphorous in soil sample.
- 4. Determination of BOD in industrial wastewater sample.
- 5. Determination of NOx in Air sample.
- 6. Determination of SOx in Air sample.
- 7. Nitration of Salysilic Acid using Ca(NO<sub>3</sub>)<sub>2</sub> and Acetic Acid.
- 8. Bromination of Acetanilide using KBrO<sub>3</sub> and (NH<sub>4</sub>)<sub>2</sub>Ce(NO<sub>3</sub>)<sub>6</sub>.
- 9. Preparation of Schiff Base by Microwave Technique.
- 10. Determination of Blood Sugar by Folin-Wu method.
- 11. Determination of Blood Urea by DAM method.
- 12. Determination of % Purity of Brass Alloy (Copper and Zinc).

#### **References:**

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