

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE



Faculty of Science

B. Sc. (Honors)

Biotechnology

DETAILED CURRICULUM

(W.E.F. 2024-25)

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE

Semester 3

B.Sc. (Hons) Biotechnology Semester 3			
Sr. No.	Category	Course Title	Course Type
1	Major	Prokaryotic and Eukaryotic Cell Structure	Compulsory
2		Growth and Control of Microorganisms	Compulsory
3		Biochemistry and Enzymology	Compulsory
4	SEC	Mushroom Cultivation Technology	Elective
5	VAC	Indian Knowledge Systems (Temple Architecture and Design)	Elective
6	AEC	Communication Skills	Elective
		Mastering Google Drive	
7	Multidisciplinary	Green Schools	Elective
		Personal Finance and Investment Planning	
		Pharmaceutical Product	

Faculty: Science	Department: Microbiology
Program: B. Sc. (Hons)	Type: Major
Subject: Prokaryotic and Eukaryotic Cell Structure	
Credits: 4	Semester: 3
Course description: This course deals with the fundamental building blocks of life: cells. Student will explore structure, function, and diversity, of both prokaryotic (bacteria and archaea) and eukaryotic cells (animals, plants, fungi, and protists). The course also aims to make student aware some basic cellular processes. They will also learn the similarity and differences among various types of cells.	
Student learning outcome: By the end of this course, student will 1. Understand fundamental concepts regarding different types of cells. 2. Able to differentiate between procaryotic and eucaryotic cell structure 3. Know the structure and functions of cell organelles 4. Understand the cellular processes	

Reference Book:

1. Cooper, G. M., Hausman, R. E. (2007). The Cell: A Molecular Approach. United Kingdom: ASM Press.: Fourth Edition, ISBN: 9780878932191
2. Black, Jacquelyn G., Black, Laura J.(2015). Microbiology: Principles and Explorations. 9th Edition, United Kingdom : Wiley, ISBN: 9781118743164
3. Karp, G., Iwasa, J., Marshall, W. (2018). Karp's Cell Biology, Global Edition. Spain: Wiley.: Global Edition, ISBN: 9781119454175
4. Cowan, M. K., Talaro, K. P. (2005). Microbiology. United Kingdom: McGraw-Hill Higher Education. ISBN: 9780073048383
5. Lodish, H. F. (2007). Molecular Cell Biology. India: W. H. Freeman.: ISBN: 9780716776017
6. Sherwood, Linda., Woolverton, Christopher J., Willey, Joanne M.. (2017) Prescott's Microbiology, , Singapore: McGraw-Hill Education, 10th Edition , ISBN: 9789813151260
7. Verma, P. S. (2004). Cell Biology, Genetics, Molecular Biology: Evoloution and Ecology. India: S. Chand Limited. ISBN: 9788121924429

Further Reading:

1. Pollard, T. D., Earnshaw, W. C., Lippincott-Schwartz, J. (2007). Cell Biology E-Book. United Kingdom: Elsevier Health Sciences. ISBN: 9781437700633
2. Alberts, B., Bray, D., Hopkin, K., Johnson, A. D., Lewis, J., Raff, M., Roberts, K., Walter, P. (2013). Essential Cell Biology. United States: CRC Press. Fourth Edition ISBN: 9781317806271

3. Gunsalus, Robert P., Perry, Jerome J., Lory, Stephen., Staley, James T..
Microbial Life, 2nd Edition, United Kingdom: Sinauer Associates, 2007.
ISBN: 9780878936854

Unit-1: Foundations of Cell

(Duration: 07 Hrs)

- 1.1 Origin and Evolution of Cell
 - 1.1.1: The First Cell
 - 1.1.2: Endosymbiotic Theory
- 1.2 Cell Theory
- 1.3 Basic properties of Cell
- 1.4 Typical (General) Structure of Cell
 - 1.4.1: Bacterial Cell
 - 1.4.2: Eukaryotic Cells
- 1.5 Functions of Cells

Unit-2: Prokaryotic Cell Architecture: I

(Duration:08 Hrs)

- 2.1 Cell, Size and Shape and arrangement of cell
- 2.2 Structure and Function of Cell Wall
 - 2.2.1: Gram Positive Cell Wall
 - 2.2.2: Gram Negative Cell Wall
 - 2.2.3: Archaeal Cell Wall
- 2.3 Structure and Function of Prokaryotic Plasma Membrane
 - 2.3.1: Bacterial Cell Membrane
 - 2.3.2: Archaeal Cell Membrane

Unit-3: Prokaryotic Cell Architecture: II

(Duration: 08 Hrs)

- 3.1 Prokaryotic Internal Structure and their functions
 - 3.1.1: Cytoplasm
 - 3.1.2: Nucleoid
 - 3.1.3: Prokaryotic Ribosome
 - 3.1.4: Bacterial Cytoskeleton
 - 3.1.5: Inclusion Bodies
- 3.2 Prokaryotic External Structure and their Functions
 - 3.2.1: Bacterial Flagella

3.2.2: Glycocalyx

3.2.3: Bacterial Fimbriae and Pilli

3.2.4: Spore

Unit-4: Eukaryotic Cell Architecture

(Duration: 07 Hrs)

4.1 Size, Shape and organization of Eukaryotic Cell

4.2 Eukaryotic Cell Wall

4.3 Eukaryotic Cell Envelope

4.4 Cell Nucleus

4.5 Cytoplasm and cytoskeleton

Unit-5: Eukaryotic Cell Organelles: Structure and Function

(Duration: 07 Hrs)

5.1 Endoplasmic Reticulum

5.2 Mitochondria and Chloroplast

5.3 Golgi Complex

5.4 Eukaryotic Flagella, Cilia and Pseudopodia

5.5 Lysosomes

Unit-6: Cellular Landscape: Study and Comparison

(Duration: 08 Hrs)

6.1 Cell Cycle:

6.1.1: Bacterial Cell Cycle

6.1.2: Eukaryotic Cell Cycle, Mitosis and Meiosis

6.2 Comparison of Bacteria and Archaeal Cells

6.3 Comparison of Prokaryotic and Eukaryotic Cells

6.4 Comparison of Animal and Plant Cell

List of Practicals

- 1) Gram staining & Acidfast staining of Bacteria
- 2) Capsule staining of Bacteria
- 3) Endospore staining
- 4) Cell Wall staining
- 5) Metachromatic Granule staining
- 6) DNA staining by Schiff Reagent in Eucaryotic Cell
- 7) Study of mitosis in onion root tip

Name of Faculty: Science	Department: Biotechnology
Program: B.Sc. (Hons)	Type: Major
Subject: Growth and Control of Microorganisms	Semester: 3
Credits: 04	
Course description: This course provides an in-depth exploration of the fundamental principles governing the growth and control of microorganisms. Students will gain a comprehensive understanding of the factors influencing microbial growth dynamics, as well as the strategies employed to regulate and manipulate microbial populations in various contexts.	
Student learning outcomes: At the end of the course, students will be able to: 1. Understand basics of microbial growth and cell cycle, modes of microbial reproduction. 2. Know the role and effect of various factors- physical and chemical on growth of microorganisms and learn ways and means of cultivating microorganisms in in vitro conditions. 3. Learn methods and techniques for controlling microbial growth. 4. Evaluate and select appropriate control methods based on the specific characteristics of the microorganisms involved and the environmental conditions.	

References and Textbooks:

1. John P. Harley, Donald A. Klein, Microbiology- Lansing Prescott, 10th Edition, McGraw Hill Publication. ISBN-13-978-1259281594
2. Pelczar, Chan and Krieg. (Indian edition) Microbiology, 5Ed., Tata-McGraw-Hill, ISBN: 9780074623206

UNIT-1: Microbial growth:

(7 hrs)

- 1.1 Binary fission
- 1.2 Other modes of reproduction in bacteria
- 1.3 Factors affecting microbial growth
 - 1.3.1 Water and Solute
 - 1.3.2 pH
 - 1.3.3 Temperature
 - 1.3.4 Oxygen
 - 1.3.5 Pressure
 - 1.3.6. Radiation

Unit-2 : Cultivation

(7 hrs)

- 2.1 Nutritional classification of Microorganisms
- 2.2 Culture media and its types
- 2.3 Cultivation of aerobes and anaerobes

2.4 Enrichment and isolation of pure culture

Unit-3 : Studies on microbial growth

(7 hrs)

3.1 Phases of growth and growth curve

3.2 Mathematics of growth

3.3 Measurement of microbial population

3.3.1 Measurement of cell number

3.3.2 Measurement of cell mass

3.3.3 Measurement of cell activity

Unit-4 : Physical agents of control

(8 hrs)

4.1 Fundamental of microbial control

4.1.1 Death rate

4.1.2 Conditions influencing control

4.1.3 Mode of action

4.2 Physical agents of control

4.2.1 High temperature

4.2.2 Low temperature

4.2.3 Radiation

4.2.4 Filtration

4.2.5 Desiccation

4.2.6 Osmotic pressure

Unit-5: Chemical agents

(8 hrs)

5.1 Definition of terms

5.2 Characteristics of ideal antimicrobial agents

5.3 Selection of chemical agents

5.4 Major groups

5.4.1 Phenol and Phenolics

5.4.2 Alcohols

5.4.3 Halogens

5.4.4 Detergents and QACs

5.4.5 Gaseous agents

Unit-6 : Chemotherapeutic agents

(8 hrs)

6.1 Antibiotics and their mode of action

6.1.1 Inhibition of cell wall synthesis

6.1.2 Damage to cytoplasmic membrane

6.1.3 Inhibition of protein and DNA/RNA synthesis

6.2 Antifungal

6.3 Antiviral

6.4 Anti-tumor

6.5 Synthetic chemotherapeutic agents

Practicals:

1. Demonstration of different types of bacteriological media and growth on them
2. To culture bacteria in liquid media
3. To culture bacteria on solid media: Types of streaking
4. To study cultural characteristics on agar plate
5. Study of antibacterial activity of various chemicals by Paper Disc Method

Reference:

1. Patel, Rakesh J. and Patel Kiran, R., "Experimental Microbiology Vol. I and Vol. II".
Aditya Prakashan, Ahmedabad. (2009)
2. Ashish S Verma, Surajit Das & Anchal Singh "Laboratory Manual for Biotechnology" (2015),
ISBN : 9789383746224

Program: B.Sc. (Hons.)	Type: Major
Subject: Biochemistry and Enzymology	Semester: 3
Credit: 04	Department: Chemistry
Course description: This course provides fundamental knowledge of biochemistry. It gives an overview of classification of enzyme and mechanism of enzyme action. This course also deals with types and properties of biomolecules important for life. It also give an idea regarding bio-energetics.	
Student learning outcome: Students will: 1. Get an idea about the basic concepts of biochemistry 2. Know about the importance of biochemistry 3. Understand mono, di and polysaccharides 4. Able to comprehend the structure, function and acid base properties of amino acids and protein 5. Learn the nature and importance of enzymes in living systems 6. Understand the basic tenets of bioenergetics	

Reference books:

1. Fundamentals of Biochemistry –Jain, J.L., Jain, S., Jain, N. S. Chand & Co.
2. Biochemistry – Satyanarayana. U and Chakrapani. U, Books & Allied Pvt. Lt
3. Nelson.D.L. and Cox.M..M -Lehninger's Principles of Biochemistry-Freeman & Co.- 7 th Edition
4. Voet, D.J., Voet, J.G., Pratt, C.W. (2008). Principles of Biochemistry (3rd ed.).

Unit: 1 Fundamentals of biochemistry (05 Hrs)

- 1.1 History, scope and avenues of biochemistry
- 1.2 Water as a biological solvent
- 1.3 Biological relevance of buffers
- 1.4 Outlines of surface tension, adsorption and osmosis and their biological relevance

Unit: 2 Carbohydrates (08 Hrs)

- 2.1 Classification
- 2.2 Monosaccharides, D and L designation, open chain and cyclic structures, epimers and anomers,
- 2.3 Structure and biological importance of disaccharides (sucrose, lactose, maltose, isomaltose, trehalose), trisaccharides (raffinose, melezitose)

2.4 Structural polysaccharides (cellulose, chitin, pectin) and storage polysaccharides (starch, inulin, glycogen).

Unit: 3 Lipids (08 Hrs)

3.1 Classification - neutral lipids, Phospho lipids (lecithines, cephalins, plasmalogens) and glycolipids

3.2 Fatty acids – saturated, unsaturated fatty acids, essential fatty acids

3.3 Properties – Hydrolysis-acid number, saponification number. Auto-oxidation (Rancidity), iodine value, Polenske number, Reichert-Meissl number, acetyl number.

3.4 General properties and structures of phospholipids, sphingolipid
Prostaglandins- structure, types and biological role

Unit-4 Amino acids and protein (08 Hrs)

4.1 Classification of all amino acids

4.2 General methods of preparation and properties of amino acids

4.3 Proteins: structure of protein

4.4 Qualitative and quantitative analysis of proteins

Unit: 5 Enzymes (08 Hrs)

5.1 Introduction, classification and nomenclature of enzymes

5.2 Specificity and mechanism of enzyme action (Fischer's lock and key hypothesis, Koshland's induced fit hypothesis.)

5.3 Factors affecting enzyme action

5.4 Enzyme inhibitors and their importance, phenomenon of inhibition.

Unit: 6 Concept of energy in biosystems (08 Hrs)

6.1 Introduction to metabolism (catabolism, anabolism)

6.2 ATP: The universal currency of cellular energy, hydrolysis and free energy

6.3 Agents for transfer of electrons in biological redox systems: NAD^+ , FAD

6.4 Outline of catabolic pathways of carbohydrate- glycolysis, fermentation, Krebs cycle

Practical (Minimum four):

1. Qualitative tests for carbohydrates
2. Estimation of sugar by Cole's method
3. Determination of Iodine number of an oil/ fat
4. Estimation of proteins by Lowry's method
5. Determination of enzyme activity
6. Separation of amino acids by paper chromatography

Reference books:

1. Mu P, Plummer DT. Introduction to practical biochemistry. Tata McGraw-Hill Education; 2001.
2. Sawhney, S. K. & Singh, R. (2008) Introductory Practical Biochemistry Narosa Publishing House Pvt. Ltd. New Delhi.
3. Sadasivam, S. & Manickam, A. (2006) Biochemical Methods New Age International (P) Limited, New Delhi.

Sarvajanik University

Faculty of Science

B.Sc. (Hons)

Faculty: Science	Department: Microbiology
Program: B. Sc. (Hons)	Type: Skill Enhancement Course
Subject: Mushroom Cultivation Technology	Credits: 2
Semester: 3	
Learning Outcome: Upon finishing the Mushroom Cultivation Technology course, students will 1. Acquire diverse skills encompassing mushroom cultivation methods, substrate preparation, environmental management, and harvesting practices. Furthermore, they will gain insights into assessing market opportunities and crafting effective strategies for thriving mushroom cultivation enterprises. 2. Aligns with the SKILL INDIA MISSION ('Kaushal Bharat, Kushal Bharat') by fostering professional competency among students, nurturing their entrepreneurial capabilities for sustainable growth.	

Reference:

1. Participant Handbook by Agriculture Skill Council of India.
2. National Horticulture Board (NHB): Cultivation Technology and Technical Standards of Components of Integrated Button Mushroom Unit, Ministry of Agriculture and Farmers Welfare, Government of India.
3. ED, A. M., ED, S. S., & Thakur, M. P. (2016). Mushroom Training Manual. ICAR, India.

Unit 1: Introduction to Mushrooms

(8 hours)

- 1.1 Overview of mushrooms and their importance
- 1.2 Basic biology of mushrooms
- 1.3 Edible vs. non-edible mushrooms
- 1.4 Health benefits of edible mushrooms
- 1.5 Popular edible mushroom species available in India

Unit 2: Cultivation Techniques and Practices

(8 hours)

- 2.1 Overview of cultivation methods
- 2.2 Container selection
- 2.3 Substrate selection, preparation, and sterilization
- 2.4 Preparation of spawn and spawning
- 2.5 Controlling temperature, humidity, and light

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Faculty of Science

B.Sc. (Hons)

Unit 3: Harvesting and Post-Harvest Handling (7 hours)

- 3.1 Understanding the mushroom growth cycle
- 3.2 Harvesting techniques and timing
- 3.3 Storage

Unit 4: Market Potential of Mushrooms (7 hours)

- 4.1 Overview of the mushroom market and demand
- 4.2 Considerations for scaling up mushroom production
- 4.3 Funding and support options for mushroom cultivation businesses

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Faculty: Science	Department: Environmental Science
Program: B. Sc. (Hons)	Type of Subject: SEC
Subject: Economical Arthropods	
Semester: 3	
Credits: 2	

Student Learning Outcomes (SLOs):

After completing the course, students will be able to:

1. The paper will introduce students to insects economically useful to humans.
2. Students will also learn the classification, morphology and morphology of insects.
3. Students will also gain skilful knowledge regarding rearing, culturing, preservation and processing techniques of various products of selected insects.

References and Textbooks: (With Author, Edition, Publishers, ISBN)

1. Jordan and Verma (2015): Invertebrate Zoology, S.Chand Publication, New-Delhi.
2. Kotpal, R. L (2005): Arthropoda, Rastogi Publication, Meerut.
3. Kotpal, R.L (2011): Invertebrates, Rastogi Publication, Meerut.
4. Upadhyay and Shukla (2002): Economic Zoology, Rastogi Publication, Meerut.

Unit 1: Introduction to Arthropoda

7 Hours

- 1.1 Biological Success
- 1.2 Habits & Habitat
- 1.3 General Characters
- 1.4 Classification of Arthropoda

Unit 2: Apiculture

7 Hours

- 2.1 Species & Social Organization of Honey Bee
- 2.2 External Morphology & Selection of Bees
- 2.3 Appliances & Methods for Bee Keeping
- 2.4 Products & Economic importance of Bee Keeping

Unit 3: Prawn Culture

8 Hours

- 3.1 Types & Species of Prawn
- 3.2 Culturing of Fresh & Marine Water Prawn
- 3.3 Preparation & Methods of Farming
- 3.4 Preservation & Processing of Prawn

Unit 4: Lac Culture

8 Hours

- 4.1 Distribution & Life History
- 4.2 Selection of Host Plant
- 4.3 Cultivation & Processing of Lac
- 4.4 Threats & Economic importance of Lac Industry

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Faculty: Science	Department: Environmental Science
Program: B. Sc. (Hons)	Type of Subject: Value Added Course
Subject: IKS (Temple Architecture and Design)	
Credits: 2	
Semester: 3	

Student Learning Outcomes (SLOs):

After completing the course, students will be able to:

1. Understand architectural diversity of ancient and modern Hindu temples.
2. Learn different parts and styles of Hindu temples.
3. Gain knowledge about history and design of famous Indian temples.

References and Textbooks: (With Author, Edition, Publishers, ISBN)

1. Krishna Dev (1963): Temples of Northern India, National Book Trust of India, Delhi.
2. S. Krimirish (1946): Hindu Temples Part I and II, Calcutta.
3. Shri K.R. Nivason (2016): Dakshin Bharat Ke Mandir, National Book Trust of India, Delhi.
4. Surendra Sahai (2007): Indian Architecture-Hindu, Buddhist, and Jain, Prakash Books, India. ISBN: 9788172341299

Unit 1: Introduction and Fundamentals of Forest Mensuration System (07 hours)

- 1.1 Introduction and basic form of Hindu temple
- 1.2 Terminology of Hindu temple
- 1.3 Key features of Hindu temples

Unit 2: Styles of temple Architecture (07 hours)

- 2.1 Nagara (North Indian) Style
- 2.2 Vesara Style
- 2.3 Dravida (South Indian) Style

Unit 3: Features of temple architecture (08 hours)

- 3.1 Features of Nagara and Dravida Temple Style Architecture of India
- 3.2 Classification of Nagara Temple Style
- 3.3 Classification of Dravida Temple Style
- 3.4 Deccan, Buddhist and Jain temple architecture, Hill temples

Unit 4: Major Hindu temples of India (08 hours)

- 4.1 Meenakshi Amman Temple
- 4.2 Khajuraho Group of Temples
- 4.3 Brihadeeswarar Temple
- 4.4 Puri Jagannath Temple
- 4.5 Shri Somnath Temple

Sarvajanik University

Faculty of Science

Faculty: Science	Department: Computer Sci
Program: B.Sc. (Hons)	Type: Value Added Course (VAC)
Subject: Indian Knowledge System (Gananshastra)	Credits: 2
Semester: 3	

References:

1. Introduction to Indian Knowledge Systems - Concepts and Application, B. Mahadevan, Vinayak Rajat Bhat, Nagendra Pava R.N., PHI Publication
2. Sivananda S. All about hinduism. Sivananda literature research institute; 1988.
3. Dharampal G. Essential Writings of Dharampal. Publications Division Ministry of Information & Broadcasting; 2017 Nov 3.
4. Bajaj J, Śrīnivāsa MD. Sanatana Bharat, jagrita Bharat= Timeless India, resurgent India: a celebration of the land and people of India. (No Title).

Unit 1: Number System in IKS - Part 1

(07 hours)

- Number System in India - Historical Evidence
- Features of Indian Numeral System - Concept of zero and its importance, Large Number Representation, Place Value Numerals, Decimal System

Unit 2: Number System in IKS- Part 2

(07 hours)

- Unique Approaches to Represent Numbers
 - Bhuta Samkhya System,
 - Katapyadi system
- Pingala and Binary System
- Binary word system

Unit 3: Arithmetic

(08 hours)

- Square of Number,
- Square Root
- Square Root of Imperfect Squares
- Binary Mathematics and Combinatorial Problems in Chanda Shahstra of Pingala 300 BCE
- Magic Squares in India

Unit 4: Series and Progression

(08 hours)

- Series - upaciti
- Sum of Series of Squares and Cubes
- Repeated sum of series - Varasnkallita
- Pi approximation techniques
- Contribution of Indian Mathematicians

Name of Faculty: Science	Department: All
Program: B.Sc. (Hons)	Type: Ability Enhancement Course (AEC)
Subject: Communication Skills	Semester: 3

Credits: 02	Total Learning Hours: 30 Hours
Course Description: • Identify common communication problems that may be holding learners back • Perceive what the non-verbal messages are communicating to others • Understand the role of communication in the teaching-learning process • Learn to communicate through the digital media • Understand the importance of empathetic listening • Explore communication beyond language	
Student Learning Outcome: After completion of the course the student will be able to 1. Get a clear understanding of good communication skills 2. Know what they can do to improve their communication skills.	

Unit – 1 Listening & Speaking Skills

(08 Hours)

- 1.1. Techniques of Effective Listening
- 1.2. Listening and Comprehension
- 1.3. Probing Questions
- 1.4. Barriers to Listening
- 1.5. Pronunciation
- 1.6. Enunciation
- 1.7. Vocabulary
- 1.8. Common Errors

Unit – 2 Reading Skill

(06 Hours)

- 2.1. Techniques of Effective Reading
- 2.2. Gathering Ideas and Information from a Given Text
- 2.3. Evaluating these Ideas and Information
- 2.4. Interpreting the Text

Unit – 3 Writing and Different Modes of Writing

(08 Hours)

- 3.1. The Writing Process
- 3.2. Effective Writing Strategies
- 3.3. Different Modes of Writing
- 3.4. Types of Business Letters - Inquiry, Reply, Complaint
- 3.5. Email, Blogs

Unit – 4 Non – Verbal Communication

(08 Hours)

- 4.1. Meaning of Nonverbal Communication (NVC)
- 4.2. Advantages of Using Nonverbal Communication
- 4.3. Introduction to Modes of Nonverbal Communication
 - 4.3.1. Open and Closed Body Language
 - 4.3.2. Eye Contact and Facial Expression
 - 4.3.3. Hand Gestures
- 4.4. Do's and Don'ts in NVC
- 4.5. Learning from Experts
- 4.6. Activities-based Learning

Recommending Reading:

1. Kumar, S and Pushp Lata. Communication Skills. New Delhi, OUP, 2015.
2. Raman, Meenakshi and Sangeeta Sharma. Technical Communication: Principles and Practice. New Delhi, OUP, 201

Online Resources:

1. <https://www.thoughtco.com/what-is-nonverbal-communication-1691351>
2. <https://www.skillsyouneed.com/ips/nonverbal-communication.html>
3. <https://www.andrews.edu/~tidwell/bsad560/NonVerbal.html>
4. <https://artofeloquence.com/pages/the-importance-of-body-language>
5. https://www.tutorialspoint.com/body_language/body_language_open_closed.htm# Life Skills (Jeevan Kaushal) Facilitators' Manual 2022 39
6. <https://study.com/academy/lesson/facial-expressions-in-nonverbal-communicationimportance-lesson-quizz.html>
7. <https://www.sophia.org/tutorials/eye-contact-and-facial-expression>
8. <https://socialtriggers.com/21-hand-gestures-for-powerful-communication/>
9. <https://www.gqrgm.com/interview-dos-donts-importance-nonverbal-communication/> Video
10. <https://www.lifemasterygym.com/blog/power-of-non-verbal-communication>
11. <https://www.youtube.com/watch?v=vyrGNZ4Lzrw>
12. https://www.youtube.com/watch?v=FU0DkL184_4
13. <https://www.youtube.com/watch?v=qRnwdWXbwDY>
14. <https://www.youtube.com/watch?v=1zs-DRBWLmE>
15. Bailey, Stephen. 2010. Academic Writing: A handbook for International Learners. Routledge
16. Hogue, Ann. 1995. First Steps in Academic Writing. Pearson Longman.
17. Taylor, Shirley. 2006. Communication for Business. Pearson Education.
16. <https://learnenglishteachers.britishcouncil.org/skills/writing>
18. <http://www.sciedu.ca/journal/index.php/ijhe/article/view/9190>
19. <https://www.britishcouncil.in/>
20. <https://literarydevices.net/context/>
21. <https://courses.lumenlearning.com/waymaker-level3-english/chapter/text-inductivereasoning/>
22. <http://www.criticalreading.com/interpretation.htm>
23. <http://www.criticalreading.com/restatement.htm>
24. <http://www.criticalreading.com/description.htm>
25. https://www.britishcouncil.in/sites/default/files/day_3_-_sruti_akula.pptx
26. https://www.cs.kau.se/cs/education/courses/dvad07/Lectures/Critical_Reading.pdf

27. <https://www.youtube.com/watch?v=fOYtzoil2XI> 2.
<https://www.youtube.com/watch?v=VrD9-In6C1o>
28. <https://literarydevices.net/context>
<https://www.strategiesinlanguagelearning.com/how-to-improve-english-pronunciation/>
29. <http://giftarist.expertscolumn.com/article/speech-delivery-importance-enunciation-andpronunciation>
30. <https://www.wikihow.com/Enunciate>
31. <https://englishforeveryone.org/PDFs/Homonyms,%20Homographs,%20Homophones.pdf>
32. <https://learnenglishteens.britishcouncil.org/exams/speaking-exams/fluency>
33. <https://www.learnpick.in/blog/8-common-mistakes-make-speaking-english>
34. <https://www.fluentu.com/blog/english/common-mistakes-in-english>

Faculty: Science	Department: Microbiology
Program: B. Sc. (Hons)	Type: Ability Enhancement Course (AEC)
Semester: 3	
Subject: Mastering Google Drive	
Credit: 02	Total learning hours: 30 hr
Rationale: / Course description: In today's digital age, proficiency with online tools like Google Drive is essential. Google Drive provides a free and accessible platform for storing, sharing, and collaborating on documents. Google Drive is widely used in educational settings for assignments, collaboration among students and teachers, and managing course materials. Mastery of Google Drive can enhance one's professional skill set, making individuals more competitive in the job market and more valuable to employers.	
Students Learning Outcome: Upon completion of the course, students will be able to: 1. Understanding Google Drive Basics 2. Effective File Management Skills 3. Collaborative Editing and Real-Time Collaboration	

References:

1. **Steve, R. (2020).** Google Drive, Docs, and Sheets for Beginners 2021: Using Google Drive, Docs, and Sheets and Utilizing All Its Features. United States: RS Publishing House.
2. **Lamont, I. (2018).** Google Drive & Docs in 30 Minutes: The Unofficial Guide to Google Drive, Docs, Sheets & Slides. United States: I30 Media Corporation. ISBN: 9781641880107
3. **Darbyshire, P., Darbyshire, A. (2010).** Getting StartED with Google Apps. Netherlands: Apress.

Unit-1: Basics of Google drive		
	1.1	Use of Google Drive
	1.2	Interface of Google drive
	1.3	Navigating the main screen of google drive
	1.4	Making of folder, Management of folders
Unit-2: Use of Google Docs		
	2.1	Creating Google Doc, Naming the file
	2.2	Editing the file
	2.3	Understanding of Various Tabs and their function
	2.4	Import, Export and Sharing of Google Docs
Unit-3: Use of Google Sheet		
	3.1	Creating and naming the Google Sheet
	3.2	Importing the data
	3.3	Formatting the sheet
	3.4	Basic Functions in Google sheet and sharing
Unit-4: Use of Google Slide and Google forms		

	4.1	Creating and launching of Google slide
	4.2	Import the presentation and add slide to the presentation
	4.3	Editing the google slide
	4.4	Export, share and present the google slide
	4.5	Creating , editing and formatting google form and quiz
	4.6	Host control; Sharing and collecting the data by Google Form

Name of Faculty: Science	Department: Biotechnology
Program: B.Sc. (Hons)	Type: Theory
Subject: Entrepreneurship and Innovation- Indian Context	Semester: 03
Credit: 04	Total learning hours: 60
Type: Multidisciplinary course	
Course description: This multidisciplinary course is designed to provide students with a comprehensive understanding of entrepreneurship and innovation in the Indian context, equipping them with the knowledge, skills, and networks needed to succeed as entrepreneurs in India's diverse and dynamic market landscape.	
Student learning outcome: 1. Students will be able to demonstrate the ability to recognize market needs and gaps, generate innovative ideas and evaluate the feasibility and viability of entrepreneurial opportunities. 2. Students will be able to create well-structured and actionable business plans that outline the mission, vision, goals, strategies, and financial projections of a new venture, integrating market analysis, competitive positioning, and growth strategies. 3. Students will be able to get idea about to the entrepreneurial landscape in India, historical perspectives, and current trends 4. Students will understanding the Indian startup ecosystem, funding options, and support mechanisms for entrepreneurs 5. Students will developing comprehensive business plans and strategies tailored to the Indian market.	

References:

1. Startup India: Insight for Aspiring Entrepreneurs by Varun Aggarwal (2017) Publisher: Penguin Random House India
2. The lean Start Up: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Business by Eric Ries (2011) Publisher: Crown Business
3. India Startup Ecosystem: An Entrepreneur's Guide to Navigating the Indian Startup Landscape by Mukesh Bansal (2020) Publisher: Harper Collins India

Unit-1 Introduction to Entrepreneurship in India (8 hrs)

- 1.1 Overview of Indian entrepreneurial ecosystem: opportunities, challenges, and key players
- 1.2 Historical evolution of entrepreneurship in India
- 1.3 Role of government policies, regulatory environment and cultural factors in shaping entrepreneurship

Unit-2 Opportunity Recognition and Ideation (8 hrs)

- 2.1 Market research and analysis for identifying unmet needs in the Indian market
- 2.2 Idea generation methods tailored to the Indian context
- 2.3 Identifying opportunities in emerging sectors such as technology, agriculture, healthcare and renewable energy

Unit-3 Indian Startup Ecosystem and Funding Landscape (8 hrs)

- 3.1 Overview of Incubators, accelerators and start up support organization in India
- 3.2 Sources of funding for startups: angel investors, venture capital, government schemes
- 3.3 Case studies of successful Indian startups and their funding journeys

Unit-4 Business planning and strategy (8 hrs)

- 4.1 Component of business plan: market analysis, financial projections, marketing strategy
- 4.2 Adapting global business models to the Indian context
- 4.3 Strategies for navigating regulatory and bureaucratic hurdles in India

Unit-5 Marketing and Sales Strategies for Indian Markets (8 hrs)

- 5.1 Market segmentation and targeting strategies in diverse Indian demographics
- 5.2 Pricing, distribution and promotional strategies tailored to Indian consumer behavior
- 5.3 Digital marketing and e-commerce trends in India

Unit-6 Innovation and Technology in India (6 hrs)

- 6.1 Emerging technologies with potential for disruption in India
- 6.2 Startups leveraging technology to address Indian societal challenges
- 6.3 Government Initiative promoting innovation and technology entrepreneurship

Unit-7 Legal and Regulatory Environment in India (6 hrs)

- 7.1 Business registration, intellectual property protection and compliance requirement in India
- 7.2 Contract Law, employment regulation and taxation for startups
- 7.3 Challenges and opportunities in navigating the Indian legal system

Unit-8 Scaling and Growth Strategies for Indian Startups (8 hrs)

- 8.1 Scaling models and growth strategies for Indian start ups
- 8.2 Accessing international markets and global expansion strategies
- 8.3 Managing organizational growth and maintainin startup culture

Faculty: Science	Department: Environmental Science
Program: B. Sc. (Hons)	Type of Subject: Multidisciplinary
Subject: Green Schools	Semester: 3
Credits: 4	

Student Learning Outcomes (SLOs):

1. The course is designed to provide the basic understanding of teaching methodology for green education.
2. It will be helpful to students to develop teaching capacity to teach school students with understanding nature and sustainable goals to save energy and environment.

References and Textbooks:

1. Towards a Green School on Education for Sustainable Development for Elementary Schools by National Council of Educational Research and Training
2. Joy Palmer, Philip Neal, The handbook of Environmental Education, Routledge.

Unit 1: Green School Concept and Curriculum

1. Green School: Concept and Background
2. Green School and ESD
3. Essential Aspects
4. Towards Green School Curriculum
5. What is Greening of Curriculum?
6. Understanding Green Curriculum

Unit 2: Green Practices

1. The Classroom
2. Common Spaces
3. Conserving Water
4. Conserving Electricity
5. Managing Garbage
6. Plantation

Unit 3: Greening of School Activities

1. School Assembly
2. Occasions and Festivals
3. Safe School Environment
4. Infrastructure Safety Audit

Unit 4: Assessment

1. How Green is a School?
2. Profile of a Green School

Unit-5: Planning and Practices at Primary Level

1. Overall model for teaching and learning
2. Issue-Based themes and topics

Unit-6: Planning and Practices at Secondary Level

1. Lesson plan
2. Individual efforts- litter as an example
3. Concentric Approach
4. Blocking time-table

Unit-7: The Out Of school approach (The Field Work)

1. Out of classroom
2. Local action for a better environment
3. School case studies

Unit-8 Practicalities For Environmental Education

1. Developing policies
2. Implementation of School Policies

Faculty: Science	Department: Microbiology
Program: B. Sc. (Hons)	Type: Multidisciplinary
Subject: Personal Finance and Investment Planning	
Credits: 4	Semester: 3
Course description: The course is designed to provide basic financial literacy which is a prerequisite for the students to manage financial aspects of the life.	
Student learning outcome: 1. To familiarize students with the Financial System, Institutions & Market. 2. To expose students to the various avenues available for effective investment and risk management. 3. Acquire skill to protect assets by insurance planning. 4. Understanding of the Indian tax system. 5. Able to plan financially independent retirement.	

Reference Books:

1. Jeff Madura, Personal Finance, 7th edition, Pearson Education, 2020 (ISBN: 978-0-13-498996-9)
2. Shalu Garg, Personal Financial Planning, 1st Edition (2024) Sultan Chand & Sons, New Delhi (ISBN: 978-93-91820-90-9)
3. M.K. Sarva, Personal Financial Planning, LPU, Excel Books Pvt. Ltd., new Delhi
4. Arthur J. Keown: Personal Finance, Pearson India.
5. Eric Tyson: Personal Finance, 6th Edition Wiley publishing
6. Faith Glasgow: Personal Finance and investing, John Wiley and sons
7. Jack R. Kapoor, Les R. Dlabay, Robert J. Hughes, Melissa Hart: Personal Finance, Tata McGraw Hill India.
8. Lewis Altfest: Personal Financial Planning, Tata McGraw Hill.
9. Sinha. Madhu, Financial Planning: A Ready Reckoner July 2017 McGraw Hill.

Unit-1: Structure of Indian Financial System

(Duration: 08 Hrs)

- 3.1 Features of Indian financial system
- 3.2 Components of Indian financial system
 - 3.2.1 Financial Institutions
 - 3.2.2 Financial markets
 - 3.3.3 Financial Instruments/Assets/Securities
 - 3.3.4 Financial Services
- 3.3 Functions of Indian financial system
- 3.4 Regulators of Indian Financial markets.

Unit-2: Introduction to personal financial planning**(Duration: 07 Hrs)**

- 2.1 Meaning and concept of finance
- 2.2 Different definition of finance
- 2.3 Meaning and concept of financial planning
- 2.4 Importance of financial planning
- 2.5 Financial goals: Types of financial goals & SMART financial goals
- 2.6 Components of financial plan
- 2.7 Process of financial planning

Unit-3: Fundamentals of Investment**(Duration: 07 Hrs)**

- 3.1 Objective of investments
- 3.2 Types of investments
- 3.3 Managing Investment Risk – Types of risk, Measurement of risk
- 3.4 Return from Investment – Types of return and their calculations

Unit-4: Investment Instruments - I**(Duration: 08 Hrs)**

- 4.1 Government Securities & Small Saving Schemes
- 4.2 Fixed income Instruments
- 4.3 Bond
- 4.4 Precious metal
- 4.5 Real estate & REITs
- 4.6 Digital currency
- 4.7 International Investment Avenues

Unit-5: Investment Instruments - II**(Duration: 08 Hrs)**

- 5.1 Stocks: Stock exchanges, Stock Price Quotations, Purchasing and selling stocks – Selecting broker, Placing an order, Buying stocks on margin, Short selling stock, Analyzing stocks – Firm's Financial and economic condition, Industry condition, Limitation of stock analysis.
- 5.2 Mutual Fund: Introduction – NAV, Open-End V/s Closed-End fund, Load v/s No load fund, Expense ratio., Types of mutual funds: Stocks, Bonds., Exchange traded funds: Types, Advantage & Disadvantage., Return and risk of mutual fund, Reviewing a Mutual Fund's Prospectus.

Unit-6: Insurance Planning**(Duration: 07 Hrs)**

- 6.1 Need for insurance
- 6.2 Characteristics of Insurance
- 6.3 Rights of the Insurer
- 6.4 Rights of the Insured
- 6.5 Types of Insurance

Unit-7: Personal Tax Planning**(Duration: 07 Hrs)**

- 7.1 Concept of tax structure in India – Direct tax and Indirect tax
- 7.2 Need for tax planning
- 7.3 Objectives & Advantages of tax planning

7.4 Exemption and Deduction

7.5 Tax Saving Options

Unit-8: Retirement Planning

(Duration: 08 Hrs)

8.1 Why plan for retirement

8.2 Retirement assets

8.3 Retirement planning goals

8.4 Process of retirement planning

8.5 Pension plans available in India

8.6 Will

Name of Faculty: Science	Department: Biotechnology
Program: B.Sc. (Hons)	Type: Theory
Subject: Pharmaceutical Product	Semester: 04
Credit: 04	Total learning hours: 60
Type: Multidisciplinary course	Semester: 3
Course description: The objectives of this course are to provide students with a comprehensive understanding of the process involved in developing pharmaceutical products from conception to market launch. This course integrates principles from various fields including pharmacology, chemistry, biology, engineering and marketing to equip students with the necessary knowledge and skills to contribute effectively to the pharmaceutical industry.	
Student learning outcome: 1. Students will develop an understanding of pharmaceutical industry and its products. 2. Students will gain knowledge about techniques of drug formulation, dosage , drug delivery and along with excipients. 3. The units will also focus on and thus provides knowledge of drug stability and shelf life, along with pharmaceutical packaging and labelling. 4. At the end of the course, the students will have sufficient scientific understanding of the subject and have good knowledge of current trends and future direction in pharmaceutical product.	

References:

Pharmaceutical Analysis: A Textbook for Pharmacy Students and Pharmaceutical Chemists" by David G. Watson

Unit-1 Introduction to Pharmaceutical Products

(6 hr)

- 1.1 Overview of the pharmaceutical industry
- 1.2 Historical perspective
- 1.3 Milestone in drug development

Unit-2 Drug formulation and Dosage forms

(8 hr)

- 2.1 Types of drug dosage forms
 - 2.1.1 Solid
 - 2.1.2 liquid
 - 2.1.3 semi solid
 - 2.1.4 parenteral
- 2.2 Principle of drug dosage formulation and dosage form design
- 2.3 Manufacturing process and techniques for different dosage forms

Unit-3 Pharmaceutical Excipients

(6 hr)

- 3.1 Role of excipients in drug formulation
- 3.2 Common excipients used in pharmaceutical products and their fundtions

Unit-4 Drug delivery system

(8 hr)

- 4.1 Controlled release drug delivery system
- 4.2 Targeted drug delivery system

- 4.3 Novel drug delivery techniques – Nasal, Osmosis, RNAi
- 4.4 Personalize medicine and personalize drug target

Unit-5 Drug stability and Shelf life

(8 hr)

- 5.1 Factors affecting drug stability
- 5.2 Method of assessing shelf life of pharmaceutical products
- 5.3 Method of extending shelf life of pharmaceutical products

Unit-6 Quality control and drug stability testing

(8 hr)

- 6.1 Definition and importance of Quality control
- 6.2 Role of QC in pharmaceutical manufacturing
- 6.3 Types and Importance of drug stability testing
- 6.4 Factor affecting stability testing

Unit-7 Pharmaceutical packaging and labelling

(8 hr)

- 7.1 Packaging materials for pharmaceutical products
- 7.2 Packaging techniques for pharmaceutical products
- 7.3 Labelling requirement and regulation

Unit-8 Case studies of popular pharmaceutical products

(8 hr)

- 8.1 Aspirin
- 8.2 Viagra
- 8.3 Lipitor

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE

Semester 4

B.Sc. (Hons) Microbiology Semester 4

Sr. No.	Category	Course Title	Course Type
1	Major	Control of Microorganisms	Compulsory
2		Microbial Diversity	Compulsory
3		Applied Environmental Microbiology	Compulsory
4	Minor	Fundamentals of Agroforestry	Elective
		Analytical chemistry-I	
		Criminalistics-1	
		Introduction to Industrial Fermentation Processes	
		Fundamentals of Industrial Safety	
		Introduction to Clinical Laboratories and GLP	
5	SEC	Forest Mensuration	Elective
6	VAC	Indian Knowledge Systems (Parampara : Sustainable Practices of Bharat)	Elective
		Indian Knowledge Systems (Vedic Microbiology)	
		Indian Knowledge Systems (Tark evam Krutrim Buddhimata)	
7	AEC	Environmental Studies	Compulsory

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE

Faculty: Science	Department: Environmental Science
Program: B. Sc. (Hons)	Type of Subject: Major
Semester: 4	Subject: Applied Environmental Microbiology
Credits: 4	

Student Learning Outcomes (SLOs):

1. Basic understanding of microbiology of air, water and soil
2. Knowing microbial hazards of environmental origin
3. Knowing treatment of drinking water
4. Having basic concept of indicator microorganisms
5. Learning sampling and cultural methods for the detection of microorganisms in environmental samples

References and Textbooks:

1. Pepper IL, Gerba CP, Gentry TJ, Maier RM, editors. Environmental microbiology. Academic press; 2011 Oct 13. 978-0123705198
2. Pelczar, Chan and Kreig, Microbiology, 5th, Tata McGraw Hill
3. Prescott, Harley and Klein, Microbiology, 10th McGraw Hill

UNIT-1: MICROBIAL ECOLOGY AND MAJOR BIOGEOCHEMICAL CYCLES

(8 hrs)

- 1.1 Microbial ecology and Ecosystem: Introduction and Characteristics
- 1.2 Population interactions: Different types of Positive, Neutral and Negative interactions **Ref: Prescott**
- 1.3 Microbiology of Rumen ecosystem **Ref : Prescott**
- 1.4 Methods in microbial ecology **Ref : Brock**
- 1.5 Carbon cycle **Ref : Prescott**
- 1.6 Sulfur cycle **Ref: Prescott**
- 1.7 Nitrogen cycle **Ref: Prescott**
- 1.8 Phosphorus cycle **Ref: Prescott**

UNIT 2: AEROMICROBIOLOGY

(7 hrs)

Ref: Maier

- 2.1 Introduction to Aero microbiology
- 2.1 Origin and types of microorganisms in air
- 2.2 Microbiological analysis of air

UNIT 3: SOIL MICROBIOLOGY (8 hrs)

Ref: Subbarao

- 3.1 Physical and chemical properties of soil
- 3.2 Microorganisms in soil
- 3.3 Microbiological analysis of soil
- 3.4 Rhizosphere and Phyllosphere microflora
- 3.5 Soil microorganisms associations with vascular plants
- 3.6 Nitrogen fixation

UNIT 4: AQUATIC MICROBIOLOGY (7 hrs)

Ref: Maier

- 4.1 The aquatic environment
- 4.2 Freshwater ecosystems: Springs, Streams and rivers, Ponds, Lakes, Estuaries
- 4.3 Marine ecosystems: Mangroves Deep seas and subterranean
- 4.4 Water zonations, Upwelling and Eutrophication

UNIT 5: MICROBIOLOGY OF DRINKING WATER (7 hrs)

Ref: Pelczar

- 5.1 Sources
- 5.2 Drinking water purification: Single-Dwelling supply and Municipal supply
- 5.3 Microbiological analysis of drinking water
- 5.4 Role of Indicator organisms **Ref: Maier**
- 5.5 W.H.O. microbiological standards for drinking water

UNIT 6: MICROBIOLOGY OF WASTE TREATMENT (8 hrs)

Ref: Maier

- 6.1 Types of waste: Domestic and Industrial
- 6.2 Sludge processing: Landfills, Composting and Anaerobic sludge digesters
- 6.3 Wastewater treatment: Primary, Secondary and Tertiary
- 6.4 Microbiological analysis of waste

Practicals:

- 1. Analysis of Air Microbiota by settling plate technique.
- 2. Isolation and enumeration of heterotrophic bacteria from soil.
- 3. Isolation of Nitrogen fixing bacteria. (aerobic, microaerophilic, anaerobic).
- 4. Bacteriological analysis of water. (Quantitative, Presence-Absence test, Detection and Enumeration of Coliforms) (BGLB,Endo*)

Faculty: Science	Department: Microbiology
Program: B.Sc. (Hons)	Type: Major
Subject: Control of Microorganisms	
Credit: 04	
Course description: The control of microbial growth is necessary in many practical situations, thus significant advances in agriculture, medicine, and food science have been made through study of this area of microbiology. Control of microorganisms is essential to prevent the transmission of diseases & infection, stop decomposition and spoilage, and prevent unwanted microbial contamination. Therefore, controlling microbial growth is important in medical field, pharmaceutical and biotechnology industries, academic research, and food industry. Ever since microbes were shown to cause diseases, different techniques have been invented to control their spread.	
Learning Outcomes: By the end of the course, students will be able to: 1. Compare between disinfectants, antiseptics, and sterilants. 2. Identify and apply various microbial control methods, that can eliminate or suppress microbial life. 3. Comprehend principles of chemotherapeutic control. 4. Understand mechanism for development of antibiotic resistance and microbial susceptibility. 5. Learn methods for determination of microbial susceptibility. 6. Acquire practical laboratory skills related to microbial control techniques.	

Reference Book:

1. Black, J. G., (2014). *Microbiology*, 9th edition. ISBN: 978-1-118-74316-4
2. Talaro, K.P., and Chess B., (2015). *Foundations In Microbiology*, 9th edition. ISBN: 978-0-07-352260-9
3. Wiley, J., & Sherwood, L., (2015). *Prescott, Harley, and Klein's Microbiology*, 9th edition. ISBN: 978-0-07-340240-6
4. Pelczar, Chan and Krieg, (2001). *Microbiology-Concepts and Application*, 5th edition. ISBN: 978-0-07-462320-6

Further Reading:

1. Tortora G.J., and Funke B.R. (2016). *Microbiology an Introduction*, 12th Ed., Benjamin Cummings. ISBN: 9780321929150
2. Cowan M. K. and Talaro K. P., (2014). *Microbiology-A systems Approach*, 4th edition Mc Graw Hill Higher Education. ISBN: 978-0073402437
3. Wiley, J., & Sherwood, L. (2013). *Prescott, Harley, and Klein's Microbiology*, 8th Ed., McGraw-Hill Science/Engineering/Math, ISBN: 9780071313674

4. Powar and Dagainawala. (2019). *General Microbiology* Vol-I, 2nd Ed. Himalaya Publishing House, Mumbai. ISBN: 978-93-5024-089-2
5. Purohit, S.S. (2006). *Microbiology-Fundamentals and Applications*-7th Edition, Agrobios Publications, Delhi. ISBN: 978-8177542592
6. Atlas. R.M. (1995). *Principles of Microbiology*, 2nd Edition. Wm. C. Brown Publishers. ISBN: 9780815108894

Unit-1: Fundamentals of Microbial Control

(Duration: 6 Hrs)

- 1.1 Principles of Microbial Control
- 1.2 Microbial Death Pattern
- 1.3 Conditions Influencing Antimicrobial Action
- 1.4 Mode of Action of Antimicrobial Agents

Unit-2: Physical Agents of Microbial Control

(Duration: 8 Hrs)

- 2.1 Heat
- 2.2 Low Temperature
- 2.3 Radiation
- 2.4 Sonic and Ultrasonic Waves, Filtration & Osmotic Pressure

Unit-3: Chemical Agents of Microbial Control

(Duration: 9 Hrs)

- 3.1 Choosing a Microbicidal Chemical
- 3.2 Evaluating the Effectiveness of Chemical Agents
- 3.3 Mechanisms of Action of Chemical Agents
- 3.4 Acids & Alkalis, Alcohols, Soaps & Detergents
- 3.5 Heavy metals, Halogens, Phenols
- 3.6 Oxidizing Agents, Alkylating Agents, Dyes

Unit-4: Chemotherapeutic Agents & Chemotherapy

(Duration: 7 Hrs)

- 4.1 History of Chemotherapy
- 4.2 Characteristics of Antibiotics as Chemotherapeutic Agents
- 4.3 Antifungal Chemotherapeutic Agents
- 4.4 Antiparasitic Chemotherapeutic Agents
- 4.5 Antiviral Chemotherapeutic Agents

Unit-5: Antibacterial Chemotherapeutic Agents

(Duration: 8 Hrs)

- 5.1 Mechanisms of Antibacterial Drug Action & Its Spectrum
- 5.2 Bacterial Cell Wall Inhibiting & Cell Membrane Disrupting Antibiotics
- 5.3 Nucleic Acid, Protein Synthesis & Metabolic Pathways Inhibiting Antibiotics
- 5.4 Antimetabolites

Unit-6: Development of Antibiotic Resistance & Microbial Susceptibility

(Duration: 7 Hrs)

6.1 Resistance of Microorganisms to Antibiotic

6.2 Mechanisms for Development of Antibiotic Resistance

6.3 Determination of Microbial Sensitivities to Antimicrobial Agents

List of Practicals

1. Effect of antiseptic and disinfectant on bacterial growth by disc method.
2. Effect of Heavy metal on growth of bacteria – Oligo dynamic action.
3. Effect of UV rays on growth of bacteria.
4. Evaluation of Disinfectant by Phenol-coefficient method.
5. Antibiotic susceptibility test by Kirby-bauer method.

Faculty: Science	Department: Microbiology
Program: B.Sc. (Hons)	Type: Major
Subject: Microbial Diversity	
Credits: 04	Semester: 4
Course description: This course offers majors information about remarkable environmental and metabolic diversity of prokaryotic, eukaryotic microorganisms and some viruses. Major topics covering include information about microbial world, diversity of bacteria, mycology, phycology, virology, protistology and some multicellular parasites. As various microbes thrive throughout the biosphere, this paper will define the limits of life and creating conditions contributing for the better survival of other living forms in universe.	
Student learning outcome: 1. Students will expand knowledge about events of evolution and diverse group of microbes 2. Complete awareness about major group of organisms including bacteria, fungi, algae, protozoa, viruses, and some arthropods. 3. Expanded knowledge will be gain with respect to microbial cell structure and reproduction systems.	

Reference Books:

1. Jacquelyn G Black Microbiology 8th Edition (2013). John Wiley & Sons Singapore Pte.Ltd (ISBN :978-0-470-64621-2)
2. James T Staley, Robert P Gunsalus, Stephen Lory, Jerome J Perry. Microbial Life 2nd Edition (2007) Sinauer Associates, Inc All right reserved .(ISBN: 978-0-87893-685-4)
3. Joanne M. Willey , Linda M. Sherwood , Christopher J. Woolverton Prescotts Microbiology. McGraw Hill. 9th Edition (2014). (ISBN 978-0-07-340240-6)
4. Microbiology :A Human Perspective Nesters Seventh Edition (2015) .Published by McGraw Hill Education (ISBN 978-0-07352259-3)
5. O.P Sharma : Algae Diversity of Microbes and Cryptogams. (2011): Tata Mc Graw Hill Education Private Limited New Delhi. (ISBN -13:978-0-07-068194-1)
6. Ronald M. Atlas and Richard Bartha. Microbial Ecology. Fundamentals and Applications. Fourth Edition. (ISBN: 9788131713846, 8131713849)

Further Reading:

1. Ananthanarayan and Panikar Text book of Microbiology. 7th edition (2005).Orient Longman Private Limited. (ISBN 81 250 2808 0)
2. HA Modi .Hand book of Elementary Microbiology. 1st edition.(2019). Shanti Prakashan. (ISBN 97893501010)

Unit-1: Introduction to Microbial Diversity **(Duration: 4 Hrs)**

- 1.1 Bacterial Biodiversity
- 1.2 Archaeal Biodiversity
- 1.3 Eucaryal Biodiversity

Unit-2: Diversity of Bacteria **(Duration: 9 Hrs)**

- 2.1 Cyanobacteria.
- 2.2 Microorganisms in Phyllosphere, Rhizosphere and Rhizoplane.
- 2.3 Nitrogen-Fixing Bacteria, Agrobacterium.
- 2.4 Extremophiles.

Unit-3: Mycology **(Duration: 5 Hrs)**

- 3.1 Fungi: Structure, Distribution and Importance
- 3.2 Fungal Reproduction
- 3.3 Mycorrhizae

Unit-4: Phycology **(Duration: 9 Hrs)**

- 4.1 Introduction to Phycology.
- 4.2 Characteristics of algae.
- 4.3 Algae: similarities and Diversities.
- 4.4 Occurrence and distribution of algae
- 4.5 Reproduction in algae

Unit-5: Fundamentals of Virology **(Duration: 9 Hrs)**

- 5.1 Virion Structure
- 5.2 Viral Replication
- 5.3 Types of Viral Infections.
- 5.4 Viroids and Satellites.
- 5.5 Prions.
- 5.6 Cultivation of viruses

Unit-6: Protistology and Arthropods **(Duration: 9 Hrs)**

- 6.1 Protist Morphology
- 6.2 Encystment and Excystment
- 6.3 Protist Reproductive cell structures
- 6.4 Arthropods.

List of Practicals

- 1) Demonstration of bacterial lysis by bacteriophage.
- 2) Preparation of mycological cultural media & Study of economically important fungi .
(*Aspergillus*, *Penicillium*, *Mucor*, *Rhizopus*, *Curvularia*, *Helminthosporium*,
Cunninghaemella, *Fusarium*, *Alternaria*)
- 3) Cultivation of anaerobic bacteria using Thioglycollate medium
- 4) Isolation of non-symbiotic & Symbiotic nitrogen fixing bacteria.
- 5) Isolation of cyanobacteria.

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE

Faculty: Science	Department: Environmental Science
Program: B. Sc. (Hons)	Type of Subject: Minor
Subject: Fundamentals of Agroforestry	
Semester: 4	
Credits: 4	

Student Learning Outcomes (SLOs):

After completing the course, students will be able to:

1. Understand the need of agroforestry and the role of agroforestry systems in soil fertility, nutrient cycling and sustainable development
2. Aware of various governmental programs, opportunities for employment and economic reforms through agroforestry systems
3. Analyze principal challenges and Indian perspective for the agroforestry system.
4. Address multifaceted environmental and scientific issues related to various agroforestry systems.

References and Textbooks: (With Author, Edition, Publishers, ISBN)

1. P. K. Ramachandran Nair (1993): An introduction to agroforestry, Kluwer Publications, The Netherlands. ISBN: 0792321340.
2. P.S Pathak and Ram Newaj, (2012), Agroforestry, Potentials and Opportunities, Agrobios, India. ISBN: 978-81-7754-200-4
3. S.R. Reddy (2018). Principles of Agronomy. Kalyani Publishers, Ludhiana, India. ISBN: 978-9327297942
4. Handbook of Agriculture, 6th Revised Edition, Indian council of Agricultural Research, New Delhi, India. ISBN: 81-7164-050-8
5. P. L. Maliwal (2023): Principles of Organic Farming, Scientific Publishers, India. ISBN: 978-9389184501

Unit 1: Introduction and Fundamentals of Agroforestry System

07 hours

- 1.1 Agroforestry definitions, objectives, potential and distinction between agroforestry and social forestry
- 1.2 Origin and History of agriculture in India, Indus Valley Civilization
- 1.3 Crop types, Crop Cycle and factors affecting crop production
- 1.4 Social forestry – Types, Objectives and Need

Unit 2: Agroforestry Planning

07 hours

- 2.1 Classification and practices in agroforestry systems
- 2.2 Planning for agroforestry
- 2.3 Selection of tree crop species for agroforestry
- 2.4 Different national and international institutes working in the field of

Agroforestry (FAO, IBPGR, WII, ICRAF, IUCN, UNEP, NRCAF, IGFR)

Unit 3: Silviculture

08 hours

3.1 Scope of silviculture in agroforestry

3.2 Silviculture of agroforestry trees with special reference to *Acacia nilotica*, *Azadirachta indica*, *Embllica officinalis*, *Tamarindus indica* and *Madhuca latifolia*.

Unit 4: Weed Management

08 hours

4.1 Definition and classification of weeds,

4.2 Methods of weed control

4.3 Integrated Weed Management

4.2 Herbicides- Definition, types and Mode of action

Unit 5: Nursery and management

07 hours

5.1 Concept of nursery, temporary and permanent nursery

5.2 Importance of nursery and criteria for nursery site selection

5.3 Multipurpose tree species and their management, Tree architecture

Unit 6: Socio-Economical Agroforestry

07 hours

6.1 Basic principles of economics applied to agroforestry

6.2 Cost- benefits analysis, estimation of demand and supply, Supply chain management in agriculture

6.3 Role and Importance of Agricultural Finance. Financial Institutions (NABARD and Regional Rural Banks), Importance and scope of micro finance

6.3 Govt. Scheme – PM KISHAN, NBHM, MIS-PSS, National Agro-forestry Policy 2014, RKVY

6.4 Economic, social, and environmental impacts of agroforestry.

Practicals

1. Survey and study of nursery techniques of medicinal plants.
2. Identification of seeds and seedlings of multipurpose tree species.
3. Cultivation and nursery practices for *Acacia*
4. Study of life cycle of silkworm: Morphology of egg, larva, pupa and adult.
5. Sericulture map of India

Program: B.Sc. (Hons)		Type: Minor
Subject: Analytical Chemistry – 1		
Credit: 4		Semester: 4
Course description: This course paper proposes to teach about: Basic Tools and Operations of Analytical Chemistry, Separation and Purification Methods, Gravimetric Methods, Errors, Accuracy and Precision and statistical analysis of the result data.		
Student learning outcome: After completing this course, the students will be able to learn: 1. Tools of Analytical Chemistry, Isolation and Purification Methods, Principle, Reaction Mechanism, Analysis Procedure and Applications of Gravimetric Methods - Precipitation gravimetry, Electrogravimetry, Volatilization Gravimetry, Thermal Gravimetry, Errors, Types, Sources and Effects of Errors, Accuracy and Precision, Determination of Accuracy, Minimization of Errors Accuracy and Precision and statistical analysis of the result data.		

Reference Books:

1. Chemistry for Environmental Engineering and Science, C. N. Sawyer and P. L. Mc Carty, G.F. Parkin, 5th Edition, 21st Reprint, 2015, McGraw Hill Education (India) Private Limited.
2. Quantitative Analysis, R.A Day, A.L Underwood, 6th Edition, 1991, Prentice-Hall.
3. Fundamentals of Analytical Chemistry, D.A. Skoog, D.M. West, F.J. Holler and S.R. Crouch, 9th Edition, Reprint 2014, Cengage Learning.
4. Basic Concepts of Analytical Chemistry, S.M. Khopkar, 3rd Edition, 2008, New Age International Publishers.
5. King, C.J. Separation Processes, Tata McGraw - Hill Publishing Co.,Ltd., 1982.
7. Ronald W.Roussel - Handbook of Separation Process Technology, John Wiley, New York, 1987.
8. Analytical Chemistry, H. Kaur, 1st Edition, 2013, Pragati Prakashan.
9. Vogel, Arthur Israel [Textbook of quantitative chemical analysis] Vogel's textbook of quantitative chemical analysis. - 5th ed./ revised by ... G. H. Jeffery ... [et al.] 4th ed. 1978.

Unit 1: Basic Tools and Operations of Analytical Chemistry (07 Hours)

- 1.1 Equipments for Measuring Mass - Analytical Balance
 - 1.1.1 Rules for Weighing
 - 1.1.2 Types of Balance - Top-pan balance, Analytical balance, Microbalance, Ultra microbalance
 - 1.1.3 Principle of Operation and Procedure

- 1.1.4 Trouble shooting
- 1.1.5 Drift in Measurements with Analytical Balances - Causes and Avoid
- 1.2 Equipment for Measuring Volume - Graduated Glassware Measuring Cylinder, Volumetric Pipett and Burette, Digital Micropipet and Volumetric Flask, Erlenmeyer Flask, Titration Assembly, Beaker, Test Tube
- 1.3 Equipment for Distillation and Digetion- Fume Hood, Round Bottom Flask, Kjeldahl Flask, Distillation Assembly
- 1.4 Equipment for Filtration
 - 1.4.1 Filtration Assembly with Pump -
Filtration by Counterpoise method - Sintered Glass Crucible
 - 1.4.2 Filtration Concept and Terms, Types of Filter Holder and Funnel
 - 1.4.3 Filter Guide - Grade, Size, Properties and Applications of Whatman, Glass Micro Fibre and Membrane Types
 - 1.4.4 Typical Particle Size and Selection of Right Filter
- 1.5 Equipment for Heating and Drying- Crucible, Silica Crucible, Evaporating Dish, Water Bath, Hot Air Oven, Hot Plate, Heating Mantle, Muffle Furnace, Metal Cone and Desiccator

Unit 2: Seperation and Purification Methods (10 Hours)

- 2.1 Introduction & Objectives
- 2.2 Criteria for the Assessment of Degree of Purity
 - 2.2.1 Examination of Physical Properties- Melting point, freezing point, boiling point, and the freezing curve, Density, Refractive index, Specific conductivity, Optical rotation
 - 2.2.2 Empirical analysis, for C, H, N, ash, etc.
 - 2.2.3. Chemical tests
 - 2.2.4 Physical tests - Emission and atomic absorption spectroscopy, Chromatography, Electron spin resonance
 - 2.2.5 Examination of spectroscopic properties
 - 2.2.6 Electrochemical methods
 - 2.2.7 Nuclear methods
- 2.3 Techniques of Isolation and Purification of Chemicals
 - 2.3.1 Affinity purification, Adsorption, Chromatograph
 - 2.3.2 Filtration, Centrifugation, Evaporation, Liquid-liquid extraction
 - 2.3.3 Crystallization and Recrystallization
 - 2.3.4 Trituration, Distillation
 - 2.3.5 Smelting, Refining, Electrolysis, Sublimation
 - 2.3.6 Water Purification, Downstream Process, BioLeaching
- 2.4 Classification of Methods

- 2.4.1 Isolation and purification based on rate phenomena
 - 2.4.1.1 Barrier isolations
 - 2.4.1.2 Field isolations
- 2.4.2 Isolation and purification based on phase equilibria
 - Gas-liquid, Gas-solid, Liquid-solid, Liquid-liquid ,
 - Supercritical fluid-solid, Supercritical fluid-liquid
- 2.5 Sublimation
 - 2.5.1 Principle
 - 2.5.2 Apparatus
 - 2.5.3 Procedure
 - 2.5.4 Applications

Unit 3 Gravimetric Analysis -I (10 Hours)

- 3.1 Types of Precipitate - Crystalline, Curdy and Gelatinous
- 3.2 Conditions for Precipitation - Solubility, Solubility Product and Ionic Product
- 3.2 Factors affecting the solubility, solubility products and Precipitates Completeness
 - Common Ion Effect, Diverse Ion Effect, Temperature, pH, Complexation,
 - Nature of the solvent
- 3.3 The Process of Precipitation
 - Controlling Particle Size, Clustering, Nucleation, Growth
- 3.4 The Role of Different Steps involved in Precipitation Gravimetric Analysis Preparation of the test solution, Precipitation, Digestion of Precipitate Filtration of precipitate, Washing of precipitate, Drying and /or ignition of precipitate, Weighing and Calculation
- 3.5 Applications of Precipitation Gravimetric Analysis
 - Ni^{+2} as Ni-DMG, S in organic Compound as BaSO_4 , Al^{+3} as Al_2O_3

Unit 4: Gravimetric Analysis -II (06 Hours)

- 4.1 Principle, Theory, Procedure and Applications of
 - 4.1.1 Electrogravimetry - Electrogravimeter
 - 4.1.1.1 Constant Current Electrolysis
 - 4.1.1.2 Constant Potential Electrolysis
 - 4.1.2 Volatilization Gravimetry
 - 4.1.3 Thermal Gravimetry

Unit 5: Errors and Treatment in Chemical Analysis (06 Hours)

- 5.1 Types, Sources and Effects of Errors
- 5.2 Accuracy and Precision
- 5.3 Determination of Accuracy
- 5.4 Minimization of Errors

- 5.5 Significant Figures
- 5.6 Numericals

Unit 6: Statistical Analysis

(06 Hours)

- 6.1 Statistical Evaluation of Data
- 6.2 Statistical Terms: Mean, Arithmetic Mean in a Discrete Frequency Distribution
- 6.3 Mean Deviation and Relative Mean Deviation
- 6.4 Median, Mean in case of a Discrete Frequency Distribution
- 6.5 Numericals

Analytical Chemistry -Laboratory Practicals

Minimum 4 Practicals From the Following List:

1. Gravimetric estimation of Ni as Ni(Dimethyl Glyoxime)₂.
2. Gravimetric estimation of Ba as BaSO₄.
3. Purification of Organic Compound by Sublimation Technique.
4. Electrogravimetric determination of Cu.
5. Recovery of Metal from the Wastewater by Electrogravimetry.
6. Determining the Inorganic Ash content of an Organic Material-Polymer/ Any Other Sample.

Reference Books:

1. Standard Methods for Examination of Water & Wastewater – Andrew D. Eaton, Lenore S. Clesceri, Eugene W. Rice, Arnold Greenberg, 23rd Edition, 2017, published by APHA, AWWA, WEF.
2. Analytical Chemistry, H. Kaur, 1st Edition, 2013, Pragati Prakashan.
3. Vogel, Arthur Israel [Textbook of quantitative chemical analysis] Vogel's textbook of quantitative chemical analysis. - 5th ed./ revised by ... G. H. Jeffery ... [et al.] 4th ed. 1978.
4. Laboratory Manual on Engineering Chemistry, S.K. Bhasin and Sudha Rani, 3rd Edition, Reprint 2011, Dhanpat Rai Publishing Company (P) Ltd.

Program: B.Sc. (Hons)	Type: Minor
Subject: Criminalistics-1	Semester : 4
Credits: 4	
Course description: Criminalistics explores the scientific exploration and application of physical evidence within crime investigation and prosecution. This course aims to equip students with a holistic understanding of the principles, methodologies, and applications involved in analysing physical evidence within criminal investigations.	
Student learning outcomes: 1. Introduce students to the fundamental concepts of criminalistics. 2. Acquaint students with a variety of methods utilized in collecting, securing, and examining physical evidence. 3. Help students understand the crucial significance of physical evidence in investigating and resolving crimes. 4. Foster the development of critical thinking and analytical skills necessary for the interpretation of forensic evidence.	

Reference Books:

- 1) "Textbook of Forensic Science and Criminalistics" by J.K. Sharma
- 2) "Forensic Science: An Introduction" by R.N. Karmakar
- 3) "Forensic Medicine and Toxicology" by K.S. Narayan Reddy
- 4) "Handbook of Forensic Ballistics" by P.K. Das
- 5) "Forensic Science: An Introduction to Scientific and Investigative Techniques" by Stuart H. James et al.
- 6) "Crime Scene Forensics: A Scientific Method Approach" by Robert C. Shaler
- 7) "Principles of Forensic Document Examination" by Albert H. Lyter
- 8) "Forensic Science in Criminal Investigation and Trials" by B.R. Sharma
- 9) "Practical Aspects of Forensic Science" by Dr. B. N. Chattopadhyay
- 10) "Criminalistics: An Introduction to Forensic Science" by Richard Saferstein

Unit-1 Introduction to Criminalistics

(7 hours)

- 1.1 Overview of Criminalistics
- 1.2 History and Development of Criminalistics in India
- 1.3 Locard's Exchange Principle
- 1.4 Ethics in Criminalistics

Unit-2 Crime Scene Investigation-1

(7 hours)

- 2.1 Protection
- 2.2 Recognition of Evidence
- 2.3 Searches
- 2.4 Documentation
- 2.5 chain of Custody

Unit – 3 Crime Scene Investigation-2

(7 hours)

- 3.1 Collection of evidence
- 3.2 Making of evidence
- 3.3 Packaging and transport
- 3.4 Final survey and release of crime scene

3.5 Reconstruction of crime scene

Unit – 4 Blood Stain Pattern Analysis

(8 hours)

- 4.1 Biological properties of human blood
- 4.2 Formation of blood stains
- 4.3 Chemical enhancement and documentation
- 4.4 Analysing spatter stains
- 4.5 Types of patterns

Unit – 5 Trace Evidence Analysis

(8 hours)

- 5.1 Types of Trace Evidence (e.g., fibres, hairs, glass, paint, Ink, Dyes etc.)
- 5.2 Collection and Examination Techniques
- 5.3 Microscopic Analysis
- 5.4 Instrumental Analysis (e.g., SEM, FTIR)

Unit-6 Forensic Ballistics

(8 hours)

- 6.1 Introduction to Forensic Ballistics
- 6.2 Types of Firearms and Ammunition
- 6.3 Examination of Firearms and Tool marks
- 6.4 Ballistic Comparison and Identification

Practicals

Perform the following experiments: (Any Four)

(30 Hours)

1. Thin Layer Chromatography (TLC) for Separating Pigments (Simulating separation of coloured compounds from inks or dyes)
2. Chemical Tests for Identifying Fibres (Natural vs. Synthetic)
3. Microscopic examination and comparison of different types of fibres found at a simulated crime scene.
4. Analysis of various bloodstain patterns on different surfaces using mock blood samples.
5. Detection of blood stains by the Kastle–Meyer test.
6. Examination and comparison of glass fragments and paint chips using microscopy and elemental analysis.
7. Analysis of handwriting samples and forged documents using magnification and comparison techniques.

Reference Books:

1. "Practical Manual of Forensic Chemistry" by Dr. B. R. Sharma
2. "Textbook of Forensic Science and Criminalistics" by J.K. Sharma
3. "Forensic Science: Fundamentals and Investigations" by Dr. B.C. Gore
4. "Forensic Medicine and Toxicology" by K.S. Narayan Reddy
5. "Textbook of Forensic Medicine and Toxicology" by Dr. Nageshkumar G. Rao
6. "Handbook of Forensic Ballistics" by P.K. Das
7. "Practical Aspects of Forensic Science" by Dr. B. N. Chattopadhyay
8. "Forensic Science in Criminal Investigation and Trials" by B.R. Sharma

Faculty: Sciences	Department: Microbiology
Program: B.Sc. (Hons)	Type: Minor
Subject: Introduction to Industrial Fermentation Processes	
Credit: 4	Semester: 4
Course description: This course provides an in-depth exploration of the fundamentals of industrial fermentation, focusing on the design, development, and optimization of fermentation processes. Students will gain practical knowledge of microbial isolation, screening techniques, preservation methods, bioreactor design, fermentation media formulation, and industrial sterilization practices essential for bioprocess industries.	
Learning Outcomes: By the end of the course, students will be able to: 1. Understand the principles of fermentation processes. 2. Describe the key aspects of upstream and downstream processing in fermentation. 3. Isolate suitable microorganisms and apply appropriate screening techniques to identify relevant microbes, and implement storage techniques for preservation of culture. 4. Comprehend the basic design of bioreactor, able to identify and differentiate between various types of bioreactors, and classify the processes based on mode of operation. 5. Select and formulate suitable fermentation media. 6. Apply appropriate sterilization techniques for media and fermenter sterilization.	

Reference:

1. Okafor N., (2007). Modern Industrial Microbiology and Biotechnology, Science Publishers. ISBN: 9781138036147.
2. Patel, A. H., (2016). Industrial Microbiology, 2nd Ed., Trinity press; An Imprint of Laxmi Publications PVT. Ltd. ISBN: 9789385750267.
3. Richard K.M. & Durbin S.R., (2020). Fermentation and Biochemical Engineering, Vol 1, CBS Publishers & Distributors Pvt Ltd. ISBN: 9789389185911.
4. Shivkumar P. K., Joe M. M., Sukesh K., (2010). An Introduction to Industrial Microbiology, S Chand Publishers. ISBN: 9788121935197.
5. Stanbury, P.F., (2006). Principles of Fermentation Technology, 2nd Ed., Elsevier Science Ltd. ISBN: 9780750645010.
6. Waites, M.J., et al., (2001). Industrial Microbiology: An Introduction, 1st Ed., Blackwell Publishing. ISBN: 9780632053070.

Unit-1: Basics of Industrial Fermentation

(Duration: 6 Hrs)

- 1.1 Overview and Design of Fermentation Process
- 1.2 Fermentation Process Development
- 1.3 Outline of Upstream and Downstream Processing

Unit-2: Isolation and Screening of Industrially Important Strains

(Duration: 9 Hrs)

- 2.1 Isolation of Suitable Microorganisms from the Environment

2.2 Screening Techniques

2.2.1 Primary Screening: The Crowded Plate Technique, Auxanography, Enrichment Culture Technique, Use of an Indicator Dye

2.2.2 Secondary Screening

Unit-3: Preservation of Industrially Important Microbes

(Duration: 7 Hrs)

3.1 Culture Collections

3.2 Storage at Reduced Temperature

3.3 Storage in Dehydrated Form

3.4 Quality Control of Preserved Stock Cultures

Unit-4: Fermenter and Fermentation Process

(Duration: 9 Hrs)

4.1 Typical Bioreactor Design- Components & their Functions

4.2 Types of Bioreactors- Stirred and Continuous Stirred Tank Bioreactors, Bubble Column Bioreactor, Airlift Reactor, Fixed and Fluidized Bed Reactors

4.3 Types of Fermentation Processes

4.3.1 Based on Mode of Operation: Batch, Continuous and Fed-batch

4.3.2 Based on Oxygen Requirement: Aerobic and Anaerobic

4.3.3 Based on Free Water in the Medium: Submerged and Solid state and its properties

Unit-5: Fermentation Media

(Duration: 7 Hrs)

5.1 Criteria of Suitable Media

5.2 Carbon Sources

5.3 Nitrogen Sources

5.4 Precursors, Inducers, and Inhibitors

Unit-6: Industrial Sterilization

(Duration: 7 Hrs)

6.1 Principles of Sterilization

6.2 Sterilization of Equipment

6.3 Sterilization of Production Media

6.4 Sterilization of Air

List of Practicals

1. Screening of amylase producing microorganisms
2. Screening of antimicrobial compounds producing microorganisms by crowded plate & Wilkin's method.
3. Screening of organic acid producing microorganisms.
4. Demonstration of laboratory fermenter.

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE

Faculty: Science	Department: Environmental Science
Program: B. Sc. (Hons)	Type of Subject: Minor
Subject: Fundamentals of Industrial Safety	
Semester: 4	
Credits: 4	

Student Learning Outcomes (SLOs):

After completing the course, students will be able to:

1. Understand the need for safety in industries, the factors affecting accidents, chemistry and stages of fire.
2. The paper will also make students aware of various theories to industrial accidents.
3. Address various legislations, conventions and recommendations on industrial safety.

References and Textbooks: (With Author, Edition, Publishers, ISBN)

1. SHAH R.C (2018): Safety Management, Capital Offset, Gandhinagar.
2. SHAH R.C (2021): Legislations on Safety & Health, Capital Offset, Gandhinagar.
3. MISRY K.U (2012): Fundamentals of Industrial Safety & Health – I, Siddharth Prakashan, Ahmedabad.
4. MISRY K.U (2012): Fundamentals of Industrial Safety & Health – II, Siddharth Prakashan, Ahmedabad.

Unit 1: Introduction to Industrial Safety

7 Hours

- 1.1 Terminology
- 1.2 Philosophy of Safety
- 1.3 Problems of Industrial Safety
- 1.4 Concept of Safety

Unit 2: Safety Psychology

7 Hours

- 2.1 Introduction
- 2.2 Factors affecting Accident
- 2.3 Behavior Based Safety
- 2.4 Maslow's Hierarchy of Needs

Unit 3: Industrial Fire – I

8 Hours

- 3.1 Chemistry of Fire
- 3.2 Stages of Fire
- 3.3 Factors contributing to Fire
- 3.4 Classification of Fire & Extinguishers

Unit 4: Theories On Industrial Accident**8 Hours**

- 4.1 Heinrich's Theory
- 4.2 Frank Bird's Domino Theory
- 4.3 V.L Grose's Multiple Causation Theory
- 4.4 Energy Theory

UNIT 5: INDUSTRIAL ACCIDENT PREVENTION**7 Hours**

- 5.1 Types of Accident
- 5.2 Fundamentals of Accident Prevention
- 5.3 Five 'E's of Accident Prevention
- 5.4 Five Steps of Japanese 5s

UNIT 6: LEGISLATION ON FACTORIES**7 Hours**

- 6.1 Legislative Process
- 6.2 ILO Conventions & Recommendations
- 6.3 History of Factories Legislations
- 6.4 Factories Act, 1948

Practicals

1. Measurement of Noise in the surrounding environment.
2. Measurement of Temperature and Relative Humidity in ambient air.
3. Measurement of Illumination by Lux meter.
4. Submission of Report based on Fire Prevention Equipments.

Faculty: Science	Department: Microbiology
Program: B. Sc. (Hons)	Type: Minor
Subject: Introduction to Clinical Laboratories & GLP	
Credits: 4	Semester: 4
Course description: The main aim of the subject is to inform the knowledge about clinical diagnosis and clinical laboratory set up. Also add the understanding of laboratory hazards and safety precautions. This course also introduces students to various laboratory solutions and instruments. The information regarding Good laboratory practices and quality control will enhance the depth of the subject.	
Student learning outcome: At the end of the course, the students will get knowledge of 1. Basics of clinical laboratory, Standard clinical laboratory set up and its types 2. Basics of clinical laboratory organization 3. Laboratory Ethics and Code of safe laboratory practice 4. Different types of glassware & plastic ware and its use 5. Laboratory hazards and safety 6. Component and use of basic laboratory instruments 7. Good laboratory practices	

Reference Books:

1. Ochei J. & Kolhatkar A. (2000), *Medical Laboratory Science: Theory & Practice*, Tata McGraw Hill Pub. (ISBN: 9780074632239)
2. P.B. Godkar, (2014), *Textbook of Medical Laboratory Technology*, 3rd ed., Bhalani Publishing House, Mumbai, India. (ISBN: 9789381496190)
3. Mukharjee. L. K , *Medical Laboratory Technology*, Vol.1, 3rd edition, Tata McGraw Hill ISBN: (9789352606801)

Unit-1: Human health and clinical diagnosis in developing countries (Duration: 07 Hrs)

- 1.1 Human health and disease.
- 1.2 Medical care in India.
- 1.3 Various kinds of laboratories and commonly requested laboratory tests in India and other developing countries.
- 1.4 Fundamental needs for a standard clinical laboratory set up.

Unit-2: Clinical Laboratory Organization and Ethics (Duration: 07 Hrs)

- 2.1 Organization of clinical laboratories.
- 2.2 The responsibilities of clinical laboratory technician.
- 2.3 Factors reducing and increasing productivity of a Laboratory.
- 2.4 Professional Ethics of Clinical Laboratory Professional.

Unit-3: Laboratory Accidents and Safety**(Duration: 08 Hrs)**

- 3.1 Laboratory Hazards- Physical, Chemical and Biological, Accidents and Safety Measures in clinical laboratory
- 3.2 First Aid measures in clinical laboratory.
- 3.3 Biosafety level and Biosafety programme.
- 3.4 Universal work precautions for Laboratory Personnel

Unit-4: Laboratory Instruments and Equipments**(Duration: 08 Hrs)**

- 4.1 Principle, Component, Use, Care and Maintenance of:
 - 4.1.1 Colorimeter, Centrifuge, Weighing Balance
 - 4.1.2 Semi-automated analyzer
 - 4.1.3 Equipments for sterilization: Hot air oven & Autoclave
- 4.2 Use and care of common laboratory glass wares and plastic wares.

Unit-5: Good Laboratory Practices**(Duration: 07 Hrs)**

- 5.1 Sources of common errors in laboratory
- 5.2 Proficiency testing
- 5.3 Quality council of India
- 5.4 Accreditation of Clinical Laboratory: NABL
 - 5.4.1 Introduction and scope
 - 5.4.2 Aims and objectives
 - 5.4.3 Description and types of laboratory
 - 5.4.4 Qualification norms

Unit-6: Quality Control and Laboratory Solutions**(Duration: 08 Hrs)**

- 6.1 Commonly used terms in quality control
- 6.2 Various ways of maintaining internal and external quality control
- 6.3 Statistics in clinical laboratory: Central tendency, Standard deviation & Coefficient of variation
- 6.4 Preparation of Solution: Normal Solution, Molar Solution, Percent Solution, Primary Standard Solution
- 6.5 Units of Measurements

List of Practicals

- 1. Laboratory Hazards and Prevention
- 2. First Aid measures in Clinical Laboratory
- 3. Operation of Colorimeter, Centrifuge & Weighing balance
- 4. Operation of Semi-automated analyzer, Hot air oven & Autoclave
- 5. Preparation of Normal solution, Percent solution and Molar solution
- 6. Measurement of Standard deviation and Coefficient of variation from control serum samples.

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE

Faculty: Science	Department: Environmental Science
Program: B. Sc. (Hons)	Type of Subject: Skill Enhancement Course (SEC)
Subject: Forest Mensuration	
Semester: 4	
Credits: 2	

Student Learning Outcomes (SLOs):

After completing the course, students will be able to:

1. Understand and analyze use of different instrumental techniques for crop measurement.
2. Learn types of sampling techniques and its importance.
3. Analyze principles of geometric and trigonometric methods for direct and indirect measurements..
4. Address multidisciplinary structure of community and its dimentions.

References and Textbooks: (With Author, Edition, Publishers, ISBN)

1. Vikas Kumar *et. al.* (2017): Practical Manual of Forest Mensuration, Agri-Biovet Press, New Delhi, India. ISBN: 978-93-84502-45-4.
2. A. N. Chaturvedi and L. S. Khanna (2000): Forest Mensuration and Biometry, Khanna Bandhu Publishers, India. ISBN: 9788185933238.
3. G.J. Hamilton (2021): Forest Mensuration Handbook, Scientific Publishers, India. ISBN: 9789388399012

Unit 1: Introduction and Fundamentals of Forest Mensuration System 07 hours

- 1.1 Introduction, definition, objectives and scope of forest mensuration
- 1.2 Units of measurement
- 1.3 Scales of measurement (nominal, ordinal, interval and ratio scale)
- 1.4 Instruments used in forest mensuration: visual observation, sketches and utilities

Unit 2: Sampling Methods 07 hours

- 2.1 Sampling - definition, advantages, size and shape of the sampling units
- 2.2 Random sampling - simple, stratified, multistage and multiphase sampling
- 2.3 Non random sampling - Selective, systematic and sequential sampling
- 2.4 Point sampling - horizontal and vertical point sampling
- 2.5 Qualitative and quantitative characters in forest community studies

Unit 3: Tree Measurement 08 hours

- 3.1 Comparison between tape and caliper measurements
- 3.2 Bark measurements - objectives, thickness, surface area and volume.
- 3.3 Height measurements - direct and indirect methods. Height measurement employing geometric and trigonometric principles
- 3.4 Biomass measurement, Determination of age of trees, Tree growth measurements

SARVAJANIK UNIVERSITY
FACULTY OF SCIENCE

Unit 4: Experimental Forest Mensuration

08 hours

- 4.1 To study the standard rules for measurement of Diameter or Girth at breast height (DBH or GBH) of standing trees
- 4.2 To estimate the bark thickness of trees
- 4.3 Illustrating height measurement on a level ground
- 4.4 To study the form of tree (form factor and/or form ratio) for volume estimation of standing trees to prepare taper table and volume table
- 4.5 Determination of age, volume and biomass of crop
- 4.6 To find out frequency, density and abundance of given crop in a community structure

Sarvajanik University

Faculty of Science

B.Sc. (Hons)

Faculty: Science	Department: Environmental Science
Program: B.Sc. (Hons)	Type: Value Added Course (VAC)
Subject: Indian Knowledge System (Parampara: Sustainable Practices of Bharat)	Credits: 2
Semester: 4	

Reference:

1. Parampara: India's Culture of Climate Friendly Sustainable Practices by Center for Environment Education, Ministry of Environment, Forest and Climate Change, Government of India.

Unit 1: (08 hours)

1.1 Introduction

1.2 Solar and Wind Energy

1.3 Water

Unit 2: (08 hours)

2.1 Agriculture

2.2 Biodiversity

Unit 3: (07 hours)

3.1 Food

3.2 Health

Unit 4: (07 hours)

4.1 Shelter

4.2 Textile, Clothing and Lifestyle Products

Faculty: Science	Department: Microbiology
Program: B.Sc. (Hons)	Type: VAC
Subject: IKS (Vedic Microbiology)	
Credit: 02	Semester: 4
Course description: This course informs and signifies the practice followed from vedic period for management of microorganisms and provides healthy human life with scientific validation.	
Student learning outcome: 1. Able to Understand the fundamental concepts of microorganisms as presented in Vedic texts. 2. Analyze the connections between Vedic practices and their potential impact on microbial life. 3. Understand the significance of age-old practice of yajna followed in vedic period.	

Reference Books:

1. Dubey RC (2021). Vedic Microbiology: A Scientific Approach. India: Motilal Banarsidass

Unit-1: Introduction to Vedas and Cosmology.

(Duration: 08 Hrs)

- 1.1 The origin of Vedas
- 1.2 Concept of Vedic Period
- 1.3 Microbial disease described during vedic period
- 1.4 Who are the creators of the Universe?
- 1.5 Concept of atoms and molecules in vedic period
- 1.6 Scientific concept of atoms and particles

Unit-2: Pandemic / Epidemic diseases during Vedic Period

(Duration: 07 Hrs)

- 2.1 Viral diseases and its cure.
- 2.2 Expression of respect v/s Social distancing
- 2.3 Precaution for spread of infectious microorganisms

Unit-3: Elimination of pathogen by Sun rays and Eradication of Pathogen by medicinal plants

(Duration: 07 Hrs)

- 3.1 Elimination of microorganisms by sun rays
- 3.2 Germicidal properties in the sun rays
- 3.3 Occurrence and prevention of Yaksma
- 3.4 Eradication of microbes by Vaca
- 3.5 Eradication of leprosy by Prsniparni

Unit-4: Science of Agnihotra (Sacrificial Fire)

(Duration: 08 Hrs)

- 4.1 Significance of Havan/Yajna
- 4.2 Method of daily Yajna
- 4.3 Scientific validation of Agnihotra
- 4.4 Effect of Agnihotra on human health
- 4.5 Effect of Agnihotra on plant health

Sarvajanik University
Faculty of Science

Faculty: Science	Department: Computer Sci.
Program: B.Sc. (Hons)	Type: Value Added Course (VAC)
Subject: Indian Knowledge System (Tark evam Krutrim Buddhimata)	Credits: 2
Semester: 4	

References:

1. Introduction to Indian Knowledge Systems - Concepts and Application, B. Mahadevan, Vinayak Rajat Bhat, Nagendra Pava R.N., PHI Publication
2. Sivananda S. All about hinduism. Sivananda literature research institute; 1988.
3. Dharampal G. Essential Writings of Dharampal. Publications Division Ministry of Information & Broadcasting; 2017 Nov 3.
4. Bajaj J, Śrīnivāsa MD. Sanatana Bharat, jagrita Bharat= Timeless India, resurgent India: a celebration of the land and people of India. (No Title).

Unit 1: Knowledge and Logic (08 hours)

- Tarka : Indian Art of Debate
- The Knowledge Triangle
- Prameya - Dravyas, Attributes, Action
- Pramana - Means of Valid Knowledge
- Samasya - Ambiguities in existing knowledge

Unit 2: Knowledge Frameworks (07 hours)

- Deductive/Inductive KF
- Potential Fallacies in Reasoning Process
- Established Tanets in field of Study

Unit 3: Sanskrit Linguistic - I (07 hours)

- Components of Language
- Panini's work on Sanskrit Grammar
- Computational Concepts in Ashtadhyayi
- Phonetics in Sanskrit

Unit 4: Sanskrit and NLP (08 hours)

- Patterns in Sanskrit Vocabulary
- Logic for Sentence Construction
- Importance of Verbs
- Role of Sanskrit in NLP

Program: B.Sc. (Hons)	Type: Ability Enhancement Course (AEC)
Semestre: 4	
Subject: Environment Studies	
Credit: 02	Total learning hours: 30
Prerequisite: Efficacy towards understanding natural systems and its sustainability. Rationale: Sustainability is the prime goal of today's modern world. Transformation and pro-conservation actions is the prime approach to conserve the environmental values. Honourable Supreme Court of India has made it 'mandatory' to introduce a basic course on environment at the undergraduate level.	

Unit 1: Introduction to environmental studies and Natural Resources: Renewable & Non-renewable Resources • Multidisciplinary nature of environmental studies; • Scope and importance; Concept of sustainability and sustainable development. • Energy Resources: Renewable and non-renewable energy sources, use of alternate energy sources.	(6 lectures)
Unit 2 : Ecosystems & Biodiversity • Ecosystems: Basic concepts. • Forest, Grassland, Desert and Aquatic Ecosystems. • Introduction to Biodiversity. • Biodiversity Conservation.	(7 lectures)
Unit 3: Environmental Pollution & Environmental Issues • Environmental pollution : Air, water, soil and noise pollution; effects and controls • Nuclear hazards and human health risks. • Climate change, global warming, ozone layer depletion, acid rain. • Impacts on human communities and agriculture.	(7 lectures)
Unit 4: Environmental Policies/ Practices & Role of Human Communities • Environment Laws: Environment Protection Act: Air (Prevention & Control of Pollution) Act: Water (Prevention and control of Pollution) Act • Wildlife Protection Act: Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD) • Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan. • Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Field work • Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. • Visit to a local polluted site-- Urban/Rural/Industrial/Agricultural.	(10 lectures)

Reference Books:

Sr. No	Title of book /article	Author(s)	Publisher and details like ISBN	Year of Publication	Publication Edition
1.	Textbook of Environmental Studies for Undergraduate Courses	Erach Bharucha	Universities Press (India) Private Ltd, Hyderabad ISBN: 978-8173718625	2013	2 nd
2.	Environmental Studies	Dr. Suresh K Dhameja	S K Kataria & Sons New Delhi ISBN: 978-93-5014-385-8	2018	4th
3.	Basics of Environmental Studies	Prof Dr N S Varandani	LAP -Lambert Academic Publishing ,Germany ISBN: 978-3-8473-2102-6	2013	1st
4.	Environmental Studies	Anindita Basak	Darling Kindersley (India) Pvt. Ltd Pearson ISBN: 978-8131721186	2009	1st
5.	Basics of Environmental Studies	U K Khare	Tata McGraw Hill ISBN: 978-0071077781	2011	1st
6.	A Textbook of Environmental Studies	Dr. K Raghvan Nambiar	Scitech ISBN: 9788183711111	2009	1st
7.	Environmental Studies	Dr. B S Chauhan	University Science Press ISBN: 9788131803288	2008	1st
8.	Environmental Sciences	Daniel B Botkin & Edward A Keller	John Wiley & Sons ISBN: 9788126534142	2011	8th

9.	Environmental Studies	R. Rajagopalan	Oxford University Press ISBN: 978-0199459759	2015	3rd
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